TOWN OF CLINTON · INCORPORATED · 1850 · MASSACHUSETTS

Massachusetts School Building Authority

dw DORE + WHITTIER

LPA|A

Christina S. Bazelmans

Programming & Sustainable Design

LPA|A

David Stephen

Educational Programming

New Vista Design

newvistadesign
Envisioning Future Ready Schools

EN Translated captions are available for this meeting.

SP Los subtítulos traducidos están disponibles para este taller.

PT Legendas traduzidas estão disponíveis para esta reunião.

PROJECT SCHEDULE

	2023		2024		2025		2026	2027
N D	J F M A M J J A S O N D		J F M A M J J A S O N D		J F M A M J J A S O N D			J F M A M J J A S

CONTRACT

FEASIBILITY STUDY

PDP

PSR

MSBA REVIEW

SD

MSBA Facilities Sub Committee (FAS) Presentation

MSBA Vote to Approve PSR & Authorize SD

MSBA REVIEW

DESE Review & Approval

MSBA Facilities Sub Committee (FAS) Presentation

MSBA Vote to Approve Project Scope & Budget

TOWN VOTE TO APPROVE LOCAL FUNDING

DD

CD

60%

90%

100%

BID

CONSTRUCTION OF BUILDING

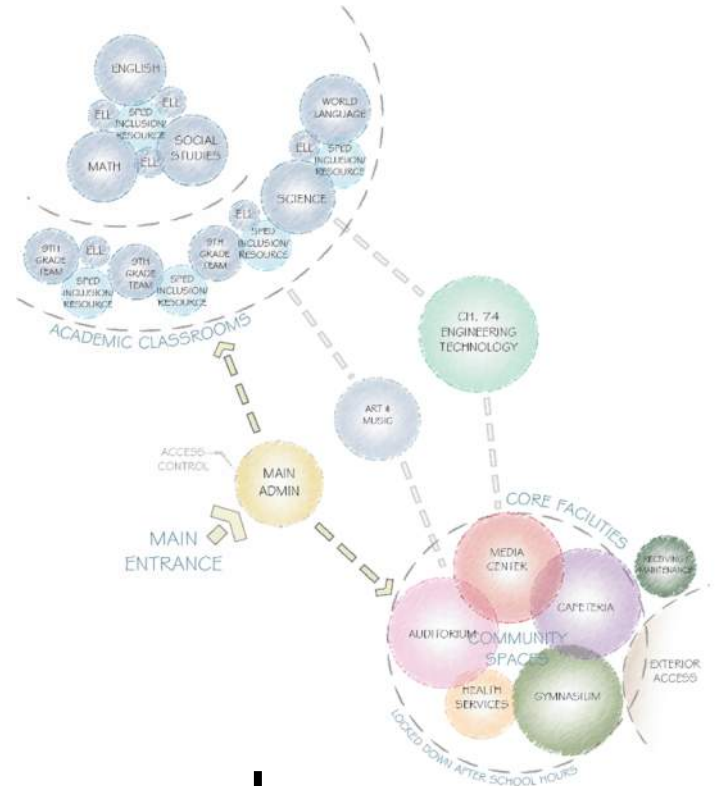SUBSTANTIAL COMPLETION & OCCUPATION OF BUILDING

CLOSEOUT & MOVE IN

* MSBA Submission

PDP TASKS

PROGRAM DEVELOPMENT

EVALUATION OF EXISTING BUILDING & SITE

ANALYSIS OF OPTIONS

RECOMMENDATION OF OPTIONS FOR FURTHER STUDY

SCHOOL TOURS

PROGRAMMING
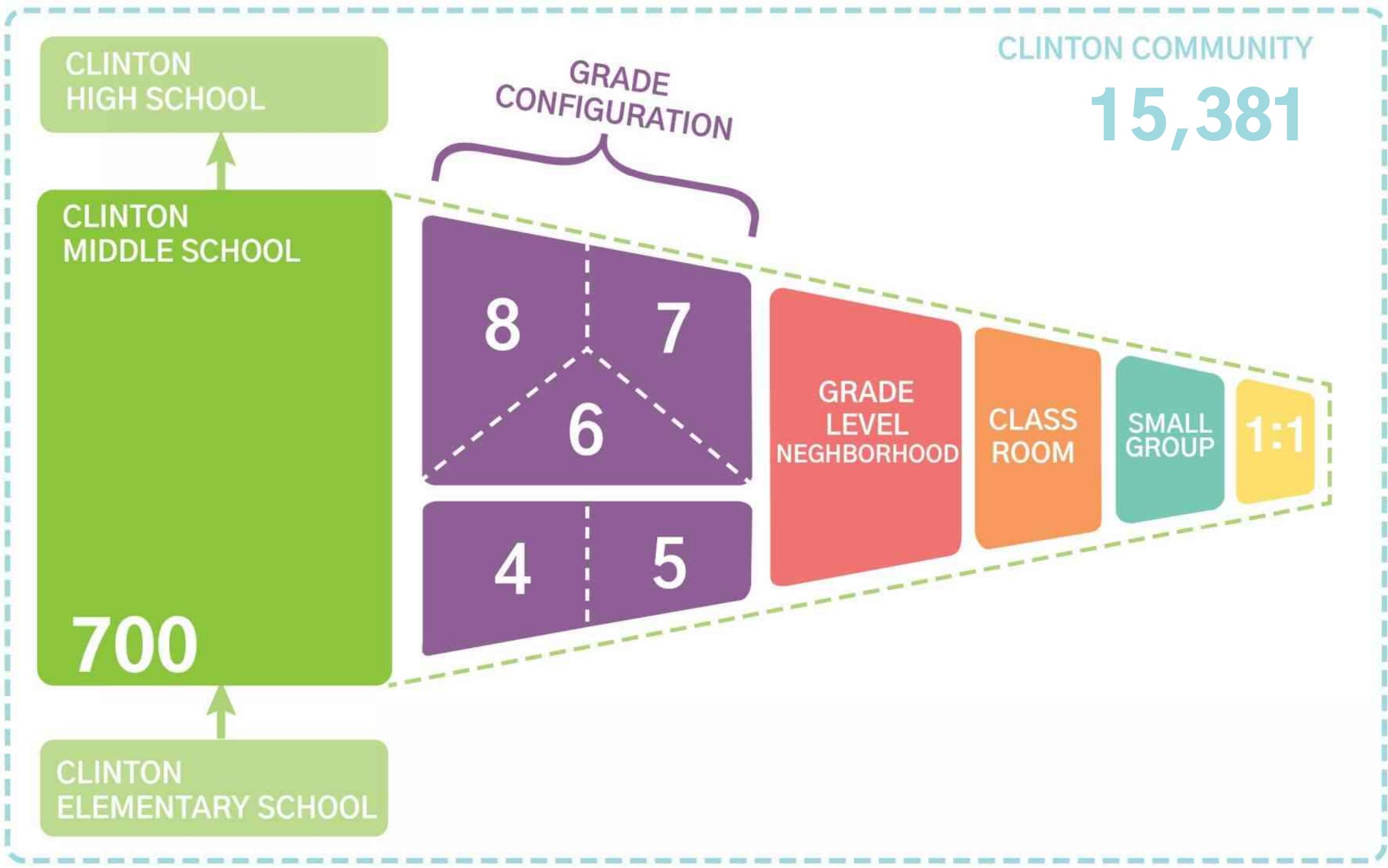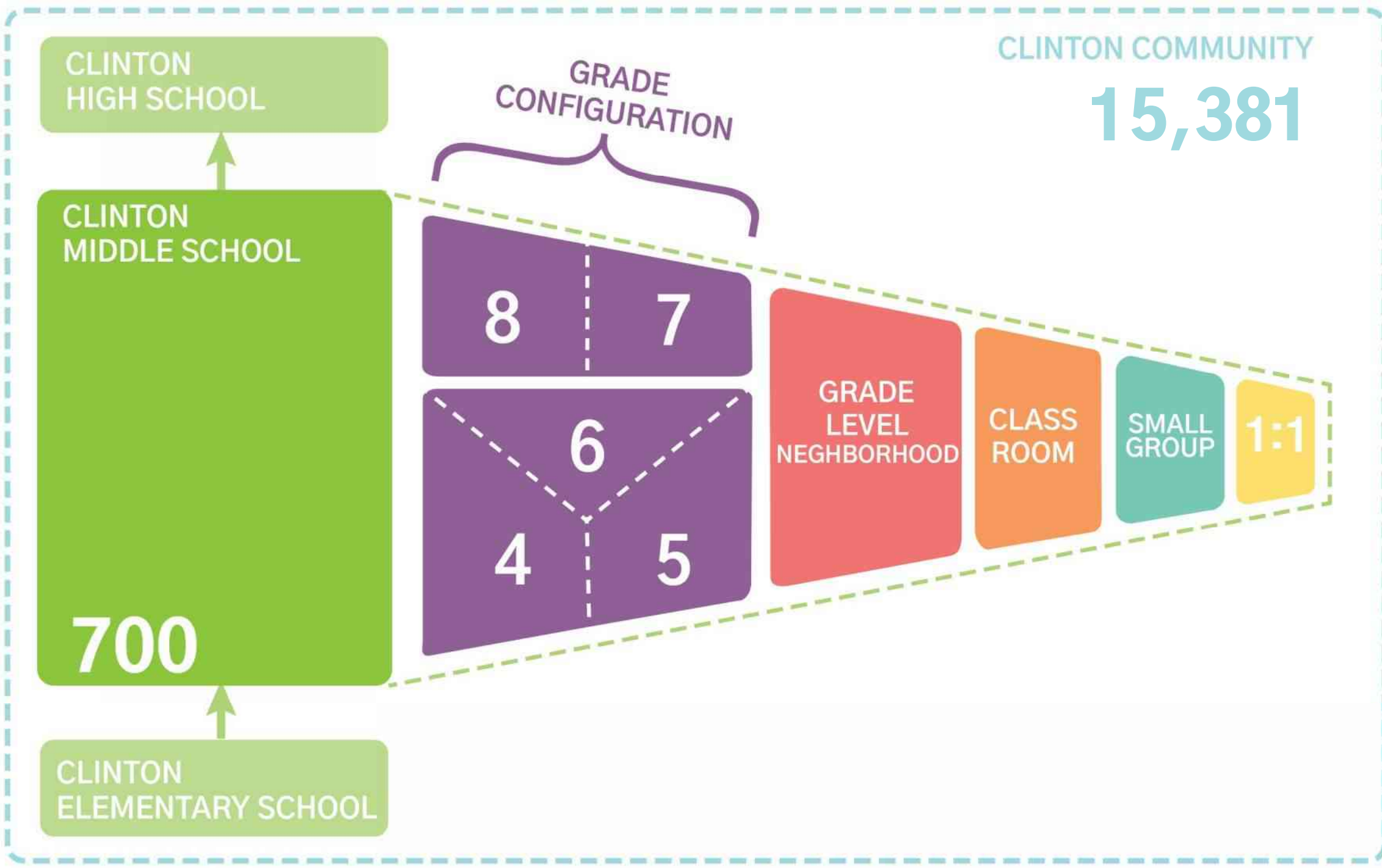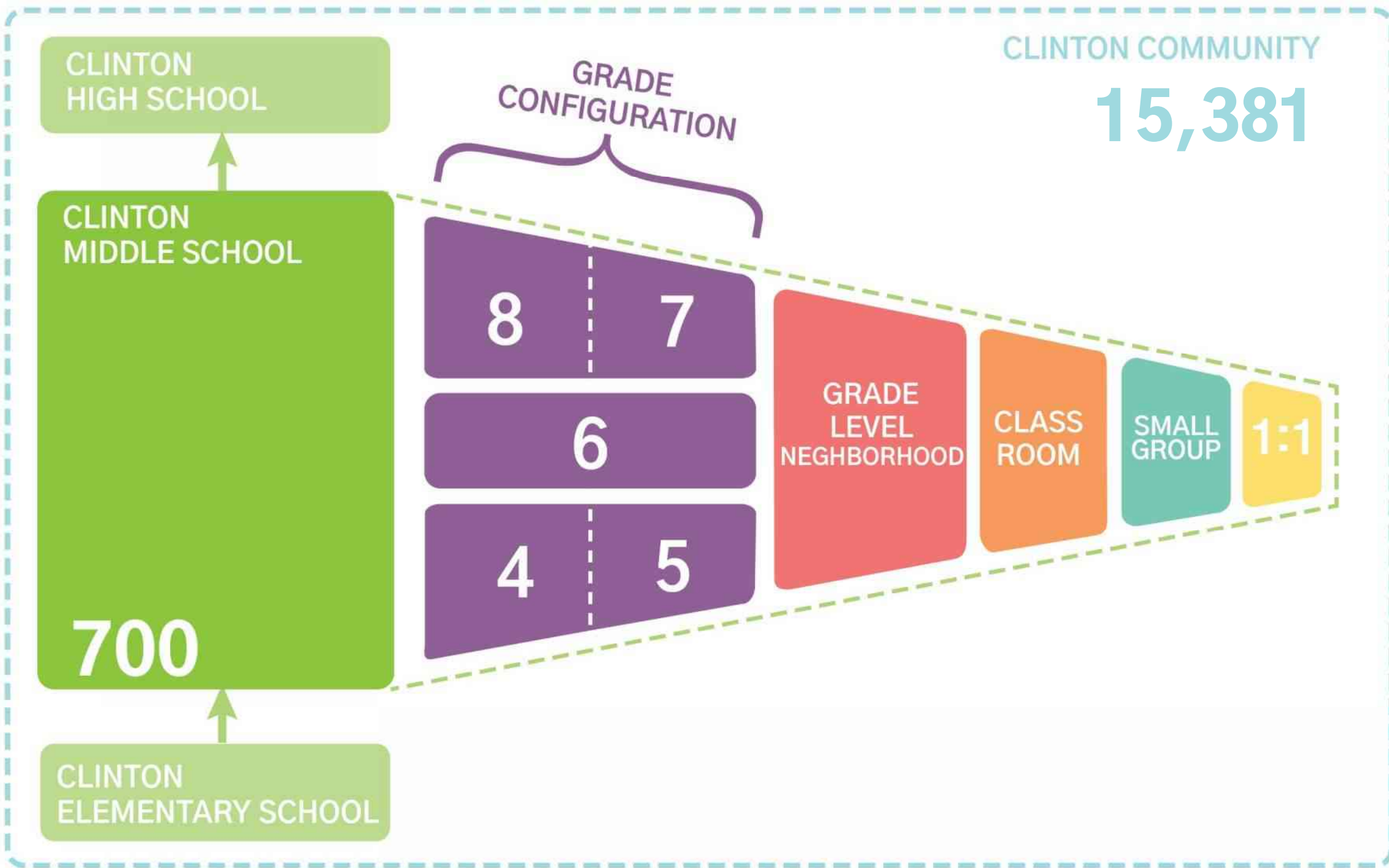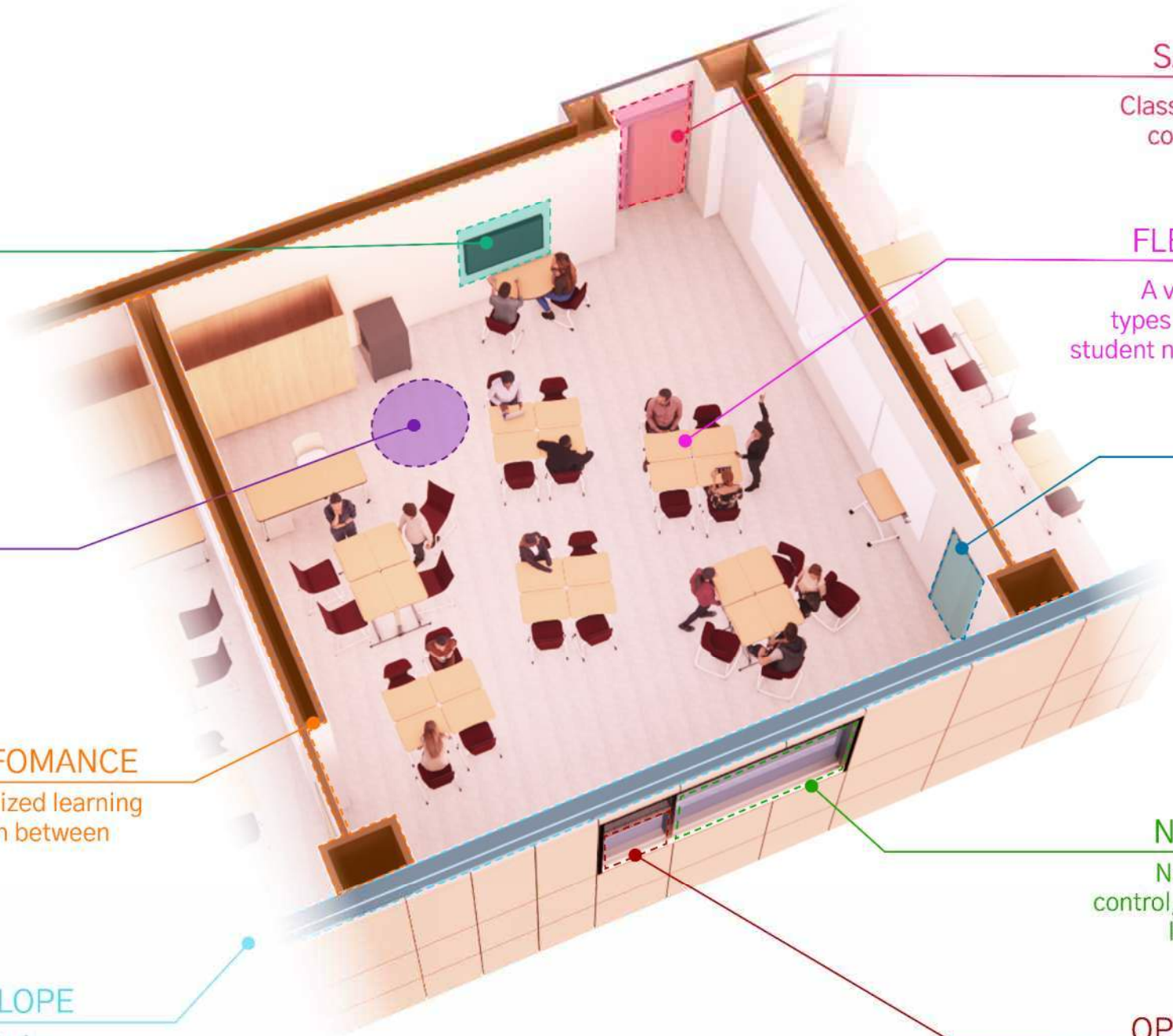
SAFETY & SECURITY

Classroom entrance design to comply with distric security protocols

FLEXIBLE TECHNOLOGY

Robust technology infrastructure to adapt to remote learning / changing teaching methods

FLEXIBLE FURNITURE

A variety of mobile furniture types to accommodate diverse student needs and teaching styles

CONNECTION

Connecting doors allow for teacher and student collaboration

HEALTHY MATERIALS

Low-emitting, durable materials with high recycled content

ENHANCED ACOUSTIC PERFOMANCE

Reduced background noise for optimized learning environment with acoustic separation between classrooms

NATURAL DAYLIGHT

Natural daylight with glare control, supplemented with LED lighting with daylight and occupancy sensors

HIGH PERFORMANCE ENVELOPE

Super-insulation & high performance glazing allows for a reduction in HVAC equipment sizes

OPERABLE WINDOWS

Agenda

1. Project and Visioning Overview (10 min)

2. Future Ready Teaching and Learning (15 min)

3. Priority Goal Setting *Activity* (25 min)

   BREAK

4. Design Patterns *Interactive Presentation* (40 min)

5. Blue Sky Ideas (10 min)

6. Q&A (10 min)

newvistadesign   LPA|A

Who We Are

- Administrators
- Teachers
- Parents
- Community Members
- School Committee Members
- School Building Committee Members
- Community Partners
- Town Officials

The Visioning Process
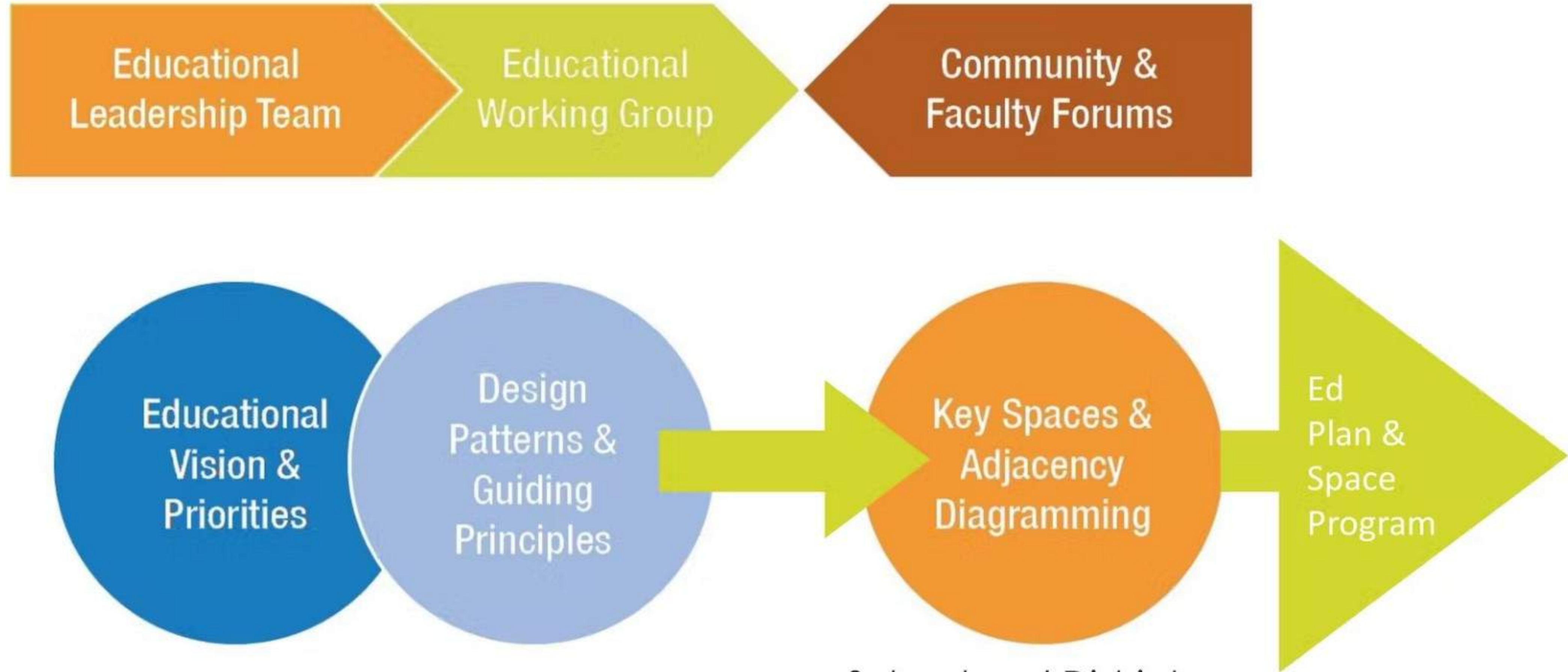
Project Scope

- Enrollment for Grades 4-8,
  in one school facility: 700 students

- Enrollment for Grades 5-8,
  in one school facility: 550 students

Renovation

Renovation Addition

New Construction

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Clinton
PUBLIC SCHOOLS

Developing a Narrative

- Educational vision

- Design priorities and goals

- Desired adjacencies

- Optimization of MSBA space template

- Educational Plan

Building Upon

- Current Innovation Agenda and Programming

- School Improvement Plan

- DRAFT Education Plan

Any renovated or New MSBA School Will Have...

- ADA Compliance

- Safe Entry and Security Features

- Thermal Comfort (Heating and Cooling)

- Modern Technology and Furniture

- Well-Sized Classrooms with Natural Light

newvistadesign   LPA|A   Clinton PUBLIC SCHOOLS

Any renovated
or New School MSBA Will Also Have...

Massachusetts School Building Authority
Funding Affordable, Sustainable, and Efficient Schools in Partnership with Local Communities

- Indoor/Outdoor Connectivity

- Push-In Special Ed (Breakout Rooms)

- Safe Drop-Off and Pick-Up

- Sustainable Building Features

- Adequate Number of Distributed Bathrooms and Gender Neutral Bathrooms

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Clinton
PUBLIC SCHOOLS

This is an Opportunity to...

- Reflect on your District and School Agenda and Needs
- Push your thinking about what is possible
- Envision a building that will last you for decades to come
- Be practical and forward thinking...

Be ASPRATIONAL in your thinking!

Compromises will need to be made

Overarching Themes

- Use every square inch of the building

- Create flexible and multi-use spaces

- Extend learning beyond classroom walls

- Build synergy and connectivity between varied spaces

- Define learning clusters and communities

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Clinton
PUBLIC SCHOOLS

Overarching Themes

- Provide agile and multi-purpose classrooms

- Provide venues for hands-on learning

- Support community use and access

- Foster community connections

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Clinton PUBLIC SCHOOLS

Grade Level Considerations

Grades 4-6

- Age-appropriate elementary classrooms
- Appropriate space, storage and sinks
- Two-person Team Model
- Spaces for pull-out and interventions
- Natural separation from Middle School

Grades 7-8

- Well-rounded
- High School prep
- Alignment with High School
- Cross-discipline team concept
- Science and vocational labs

21ˢᵗ Century Skills

What does Future Ready Teaching and Learning mean to your school?

The 6 Rs

Reading	**R**igor
W**R**iting	**R**elevance
A**R**ithmetic	**R**elationship

The 5 Cs

- **C**ritical Thinking
- **C**ommunication
- **C**ollaboration
- **C**reativity

plus **C**itizenship

Head & Hand

SEL - Social Emotional

- Student-Centered
- Interdisciplinary
- Technology-Infused
- Fully Inclusive/Differentiated
- Universal Design for Learning
- Community Connected
- Problem and Project-Based
- STEM and STEAM
- Process and Product Oriented

Educational Delivery

Where are you now?
Where do you want to be?

Teacher-Centric   ⟶   Student-Centric

Passive Learning   ⟶   Active Learning

Classrooms   ⟶   Flexible Learning Environments

Conventional Technology   ⟶   1:1 Technology Environments

Individual   ⟶   Collaborative

Subject-Based   ⟶   Project-Based
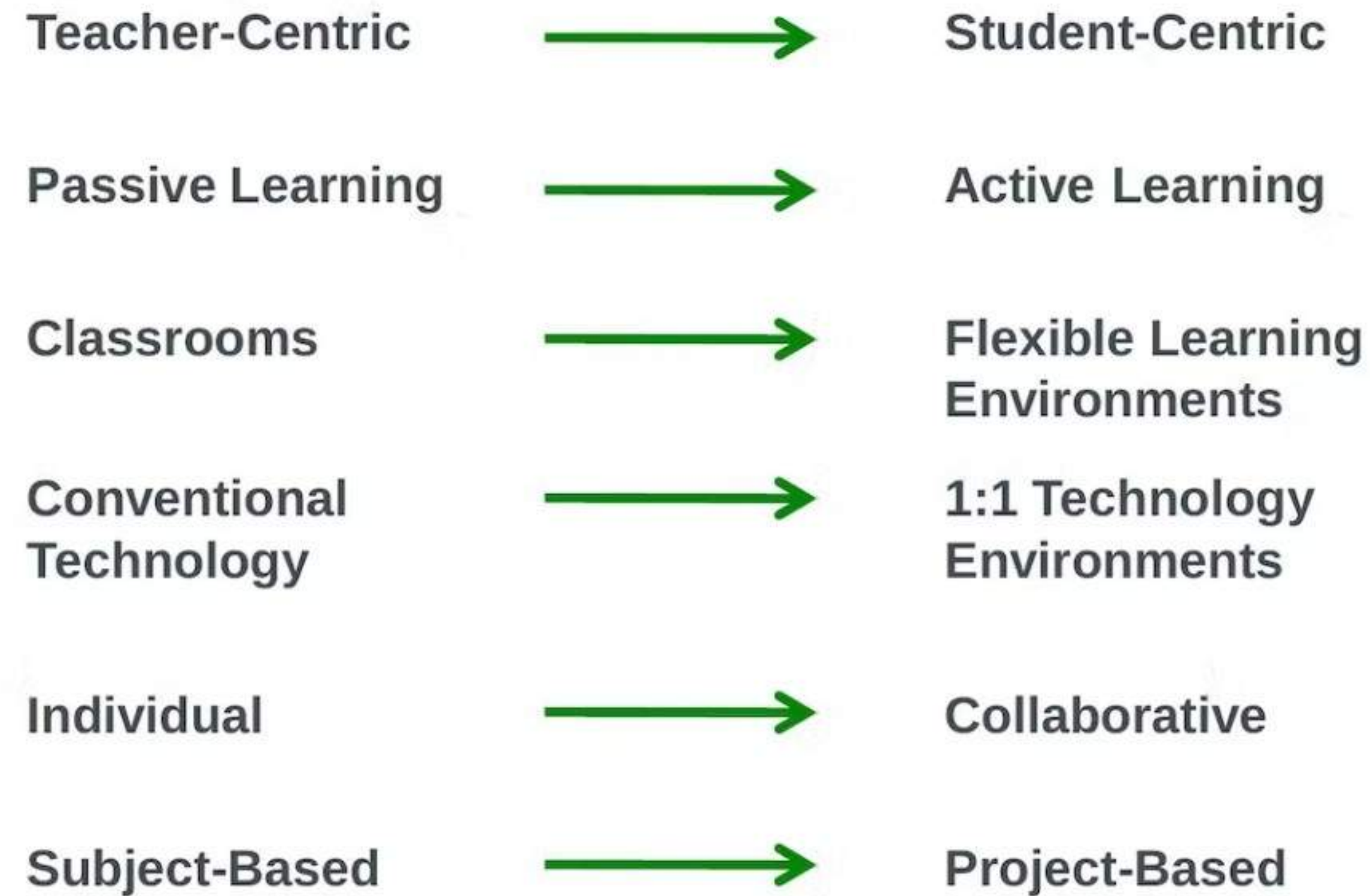
Skills for a
New Economy

in 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

Source: Future of Jobs Report, World Economic Forum

Top 10 skills of 2025

WORLD ECONOMIC FORUM

- Analytical thinking and innovation
- Active learning and learning strategies
- Complex problem-solving
- Critical thinking and analysis
- Creativity, originality and initiative
- Leadership and social influence
- Technology use, monitoring and control
- Technology design and programming
- Resilience, stress tolerance and flexibility
- Reasoning, problem-solving and ideation

Type of skill
- Problem-solving
- Self-management
- Working with people
- Technology use and development

Source: Future of Jobs Report 2020, World Economic Forum.

Key Programmatic Focus Areas

Which elements of teaching and learning are most important to you within CPS/Clinton Middle School?

1st — Universal Design for Learning
2nd — Growth Mindset
3rd — STEM & STEAM - PLTW
4th — Athletics and Sports
5th — Differentiated Instruction
6th — Learning Expectations
7th — Real World Connections
8th — Anywhere, Anytime Learning
9th — Social Emotional Learning
10th — Visual and Performing Arts
11th — Student Centered Learning
12th — Professional Learning Communities (PLCs)
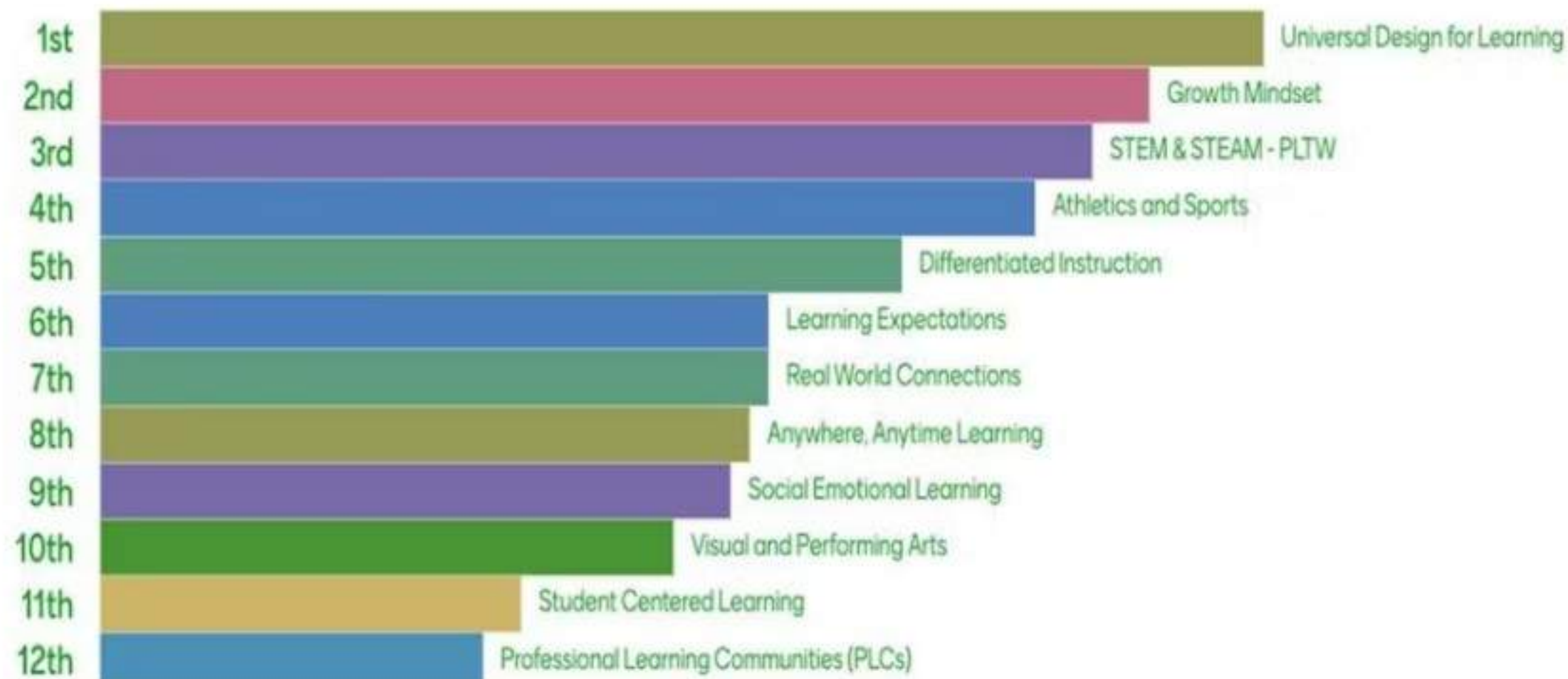
1. Universal Design for Learning
2. Growth Mindset
3. STEM, STEAM, and PLTW
4. Athletics and Sports
5. Differentiated Instruction
6. Learning Expectations
7. Real World Connections
8. Anytime Anywhere Learning
9. Social Emotional Learning
10. Visual and Performing Arts
11. Student Centered Learning
12. Professional Learning Communities

Universal Design for Learning

Recognition Networks
The "what" of learning
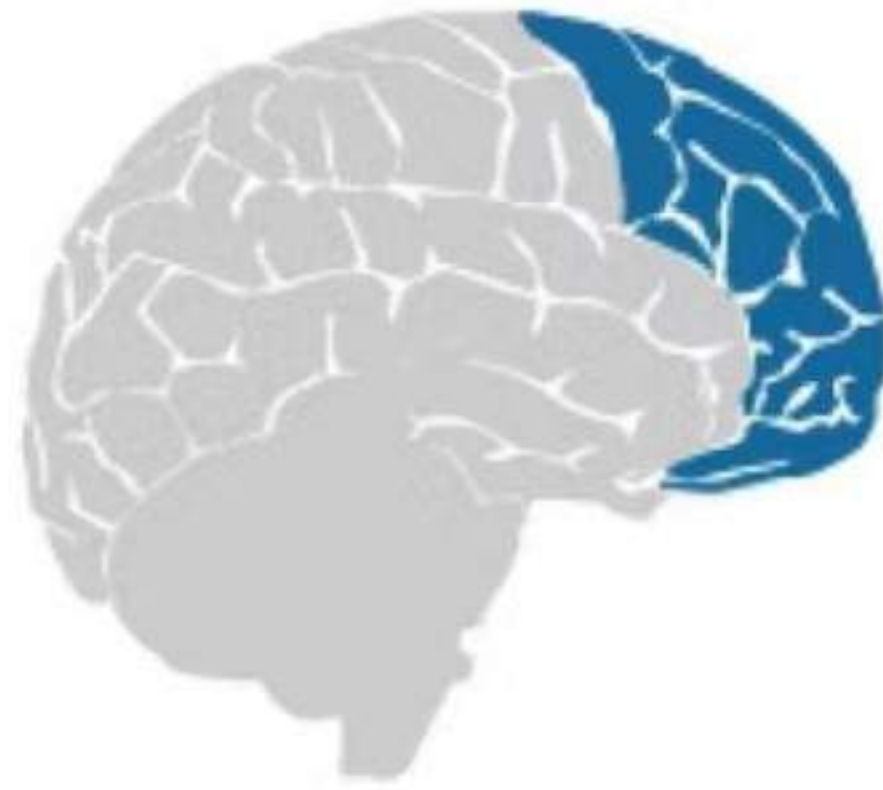
Strategic Networks
The "how" of learning

Affective Networks
The "why" of learning

- Varied Delivery Methods
- Hands-On Learning
- Action and Expression

Multiple Means of **Representation**, **Expression** and **Engagement**

Academic/Growth Mindset

Hierarchy of Learner Needs

Quality Instruction, Guidance and Experiences

Learning Strategies & Habits

Learning Mindsets

Physiological Needs: Food, Safety, Love

Learning Mindsets:
- ✓ I belong in this learning community.
- ✓ I can change my abilities through effort.
- ✓ I can succeed.
- ✓ This work has value and purpose for me.

Student Agency — Learning Readiness

Blackwell, Trzesniewski & Dweck (2007) *Child Development*

... Integrity, responsibility and Perseverance...

A Growth Mindset Drives Motivation and Achievement

I can get smarter

Learning is my goal

Effort makes me stronger

I'd spend more time and work harder

Higher Achievement

Blackwell, Trzesniewski & Dweck (2007) *Child Development*

... value of effort over innate intelligence...

STEM and STEAM

- STEM as meta-discipline
- Art and Humanities as Glue
- Design Thinking Process

Differentiated Instruction

- **PBIS**
- Learning Stations

- Push-In Delivery
- Targeted Intervention

- Co-Teaching
- Equity for All Learners

Learning Expectations

- Rigor
- Engagement
- Academic Achievement
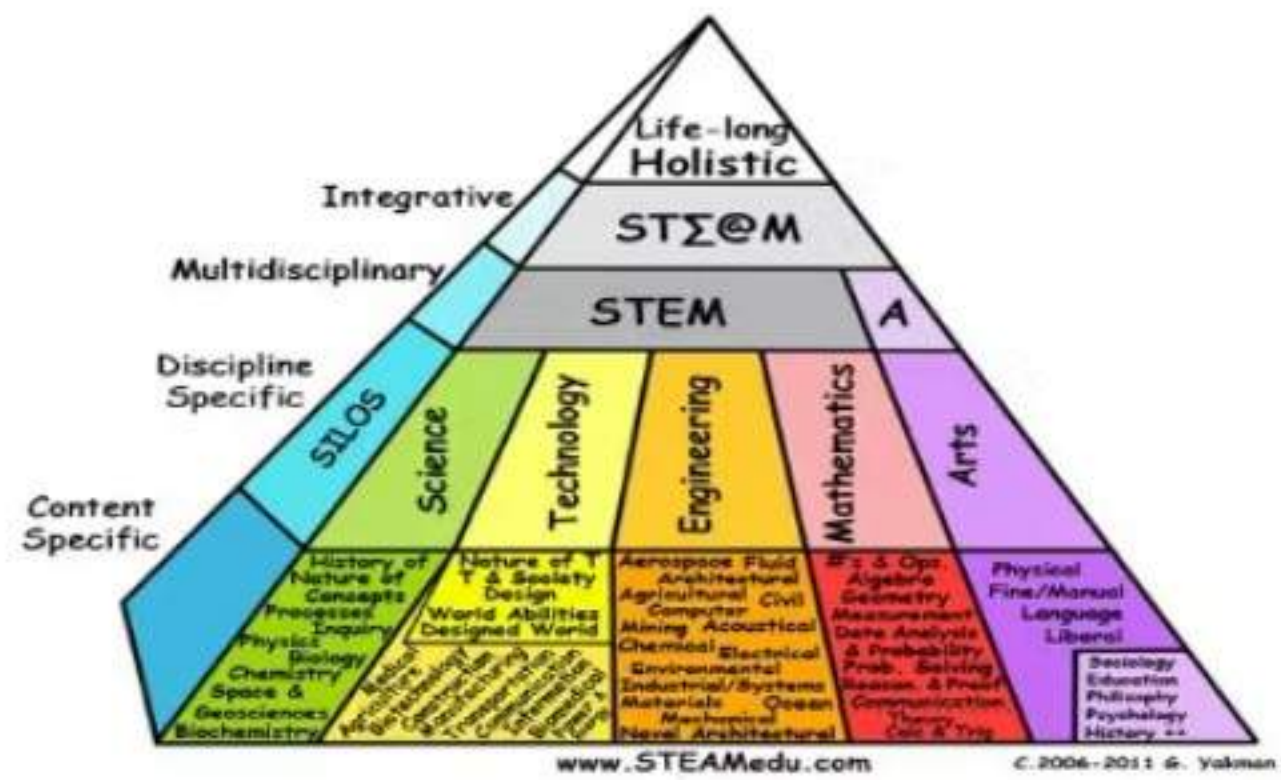- Development of Individual Strengths, Talents, and Interests
- Success in Global Society

- Lifelong Learning
- Collaboration
- Critical Thinking
- Digital Literacy
- Responsibility
- Global Community
- Safety and Wellness

Clinton Public Schools Mission Statement

The mission of Clinton Public Schools is to provide students with rigorous, engaging, and academically challenging educational opportunities in a safe and secure environment. These opportunities aim to develop academic and social skills while recognizing individual differences and promoting the discovery and development of individual strengths, talents, and interests. Through partnerships with the community, Clinton Public Schools aims to teach students how to learn and adapt to be competitive and successful in a global society.

Vision Statement

Clinton Public Schools' vision is to be a high performing school system where students develop as lifelong learners who are healthy, able to work collaboratively, think critically to solve complex problems, overcome adversity, and effectively utilize technology. Our students will be prepared to connect with our local community as well as be responsible, knowledgeable, and productive members of our global society.

Real World Connections

- **Parental Engagement**
- **Community Connections**
- **Adult-World Connections / Field Studies**

Social Emotional Learning

- Character Education
- Growth Mindset
- Mental Health
- Mindfulness
- Resilience and Grit
- Classroom management

Anytime, Anywhere Learning

- Extended Learning Spaces and Times
- Self-Paced and Small Group
- Student Projects

Instructions

Go to

www.menti.com

Enter the code

Or use QR code

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Which elements of teaching and learning are most important to you within CPS/Clinton Middle School?

Rank	Element
1st	Universal Design for Learning
2nd	Social Emotional Learning
3rd	Student Centered Learning
4th	Growth Mindset
5th	STEM & STEAM - PLTW
6th	Real World Connections
7th	Differentiated Instruction
8th	Anywhere, Anytime Learning
9th	Visual and Performing Arts
10th	Learning Expectations
11th	Athletics and Sports
12th	Professional Learning Communities (PLCs)

23
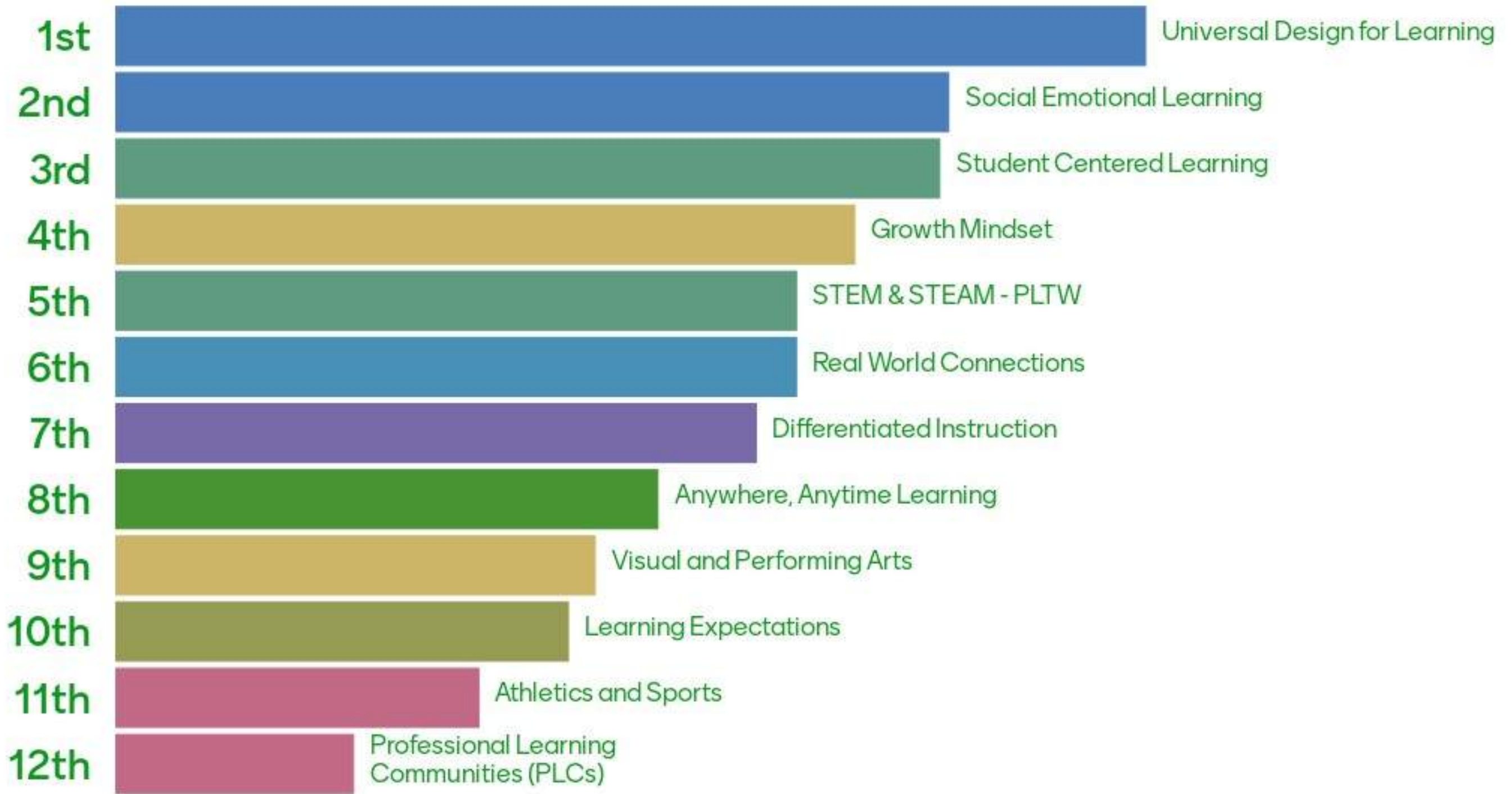
Priorities

Educational, Architectural and Community

Some District Educational Priorities

- Safety and Comfort
- Universal Design
- Flexible Delivery
- Grade Level Zones
- Common Planning Time
- Hands-On Learning
- Distinct Lower and Upper School Schedules

What are your top EDUCATIONAL PRIORITIES for the Clinton Middle School?

Gifted and talented program	Collaborative learning	Lower and Upper configuration
Safety	English language learning.	Technology
Space for collaborative learning	Collaborative Learning	Outdoor time

What are your top EDUCATIONAL PRIORITIES for the Clinton Middle School?

Creating a comfortable learning environment	grade level zones	Technology
Space for more project based learning	5th through 8th grade	Distinct lower and upper learning spaces
Technology Enhancement Learning	safety, separation of younger and older students, varied options for kids	lots of natural light, hallways and classrooms

What are your top EDUCATIONAL PRIORITIES for the Clinton Middle School?

Less exclusion for those who need extra assistance.

Differentiated seating

Mental health care

5th thought 8th

Collaborate learning and Special Education, outdoor time also ADA access for outside

Age appropriate cultivation of academic, social skills, and preparation for citizenship.

resources for learning

Technical vocational education

Mental health safety spaces

What are your top EDUCATIONAL PRIORITIES for the Clinton Middle School?

Physical education/movement

Inclusive environments for the different levels of diversity amongst students.

lot's of space for breakout/small groups

More stalls in the bathrooms so students miss less class time

break spaces

Inclusive environments to support the diversity of students

Evidence based health class with drug and sex education

competency learning - learn by doing

motor rooms

17

What are your top EDUCATIONAL PRIORITIES for the Clinton Middle School?

library that promotes studying and being curious	more hands on learning	Grade space learningCollaborative projectsGifted & talented programTechnologyClubs & athletics
Arts	community based learning with a variety	natural light
outdoor learning spaces	connecting to the outdoors	safety and comfort

What are your top EDUCATIONAL PRIORITIES for the Clinton Middle School?

comfy kids spaces

classroom door and window safety!!!!!

spaces to be together and to be alone. Unregimented spaces. Delight. Spaces to be a child and also a proto-grownup. Natural light. Excellent lighting and acoustic design.

auditorium space

community use, cost effective, effective space, grade division

thoughtfulness surrounding maintaining building and grounds

heart

bussing division if younger ages move

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Some District Architectural Priorities

- Security and Welcome
- Flexible Classrooms
- Industrial Arts and Science Labs
- Outdoor Play and Learning
- Storage/Lockers
- Bathrooms
- Natural light
- Performance Spaces
- Connection to Clinton HS

What are your top ARCHITECTURAL PRIORITIES for the Clinton Middle School facility?

Safety!	Lots of Natural Light	Storage for teacher materials
Sinks	ADA compliant	Lab space for STEAM
Brighter, happy environment	security at entrances but also through out the school	Security

16

What are your top ARCHITECTURAL PRIORITIES for the Clinton Middle School facility?

similar to the existing buildings in town	Storage	Art spaces
lots of natural lighting in the hallway and classroom	Sinks in classrooms	Alert system to enhance safety.
Capacity for better technology	Better Visual Identification for students - color wayfinding	Well marked entrances for drop and pick up, buses

16

What are your top ARCHITECTURAL PRIORITIES for the Clinton Middle School facility?

more adult bathrooms, especially for sporting events

Classroom storage as well as storage closets

connection to the high school

Gymnasium/ Athletic facilitiy

Bigger and better gymnasium

Flexible spaces for changing class sizes and evolving curriculum over time.

Larger Recreation Areas to serve school and community

Heating/cooling efficiency via design

Ample recess space

16

What are your top ARCHITECTURAL PRIORITIES for the Clinton Middle School facility?

Dedicated auditorium

greenhouse

Performance spaces

Better ways to display student work

Well built building. Building that will withstand over 50 years of use. Town does not wantvto see a flat roof. Energy effecient, hopefully solar.

outdoor space for dining

Separation for community use after school

Separate gym and cafeteria

Safety & securityOutdoor student spacesCurb appealNatural lightOpen spaces

16

What are your top ARCHITECTURAL PRIORITIES for the Clinton Middle School facility?

play set for younger grades (4-5)	Gender neutral bathrooms	Green energy (solar panels?)
ability for the community to utilize the building for town based events	Recess spaces	Larger Gym for Athletics use throughout the community
Plowable area for recess that's not a parking lot	Adequate nurses suite, fully equipped. A full service cafeteria.	More community based projects

What are your top ARCHITECTURAL PRIORITIES for the Clinton Middle School facility?

More community based projects

Concerns about bringing 4th grade back to CMS

Multi-use spaces for after-hour community use

Recreation-based spaces (gyms, court, play spaces)

16

Some District Community Priorities

- Community Use and Access
- Right Sized and Flexible Design
- Cost Effectiveness
- Adequate Space
- Athletic Space
- A Community Resource
- Thoughful Grade Configuration

What are your top COMMUNITY PRIORITIES for the Clinton Middle School?

| Keep 4th grade at the elementary school | Maker space | Special considerations for ELL students |

| 5th through 8th grade | Separate the lower grades from the higher grades. Curb appeal. Current school looks like a prison | Multi use space for the community. |

| Signage in multiple languages | 4the grade at elementary | Signage in primary languages of district (English, Spanish, Portuguese) |

11

What are your top COMMUNITY PRIORITIES for the Clinton Middle School?

plenty of parking for large events	Plenty of outdoor space	Playground
Diverse and inclusive	basketball courts	Building to support community programs, sports, ect
CostCommunity AccessAthletic space for community groupsSustainability	A welll designed building suitable for our demographics. A building that will survive over 50 years. No flat roofs. A nurses suite that can handle all the traffic they see daily.	Incorporate spaces that invite all community members in that will enhance cohesion

What are your top COMMUNITY PRIORITIES for the Clinton Middle School?

Keep classrooms separate from community spaces for safety/security purposes

Cost effective

Community involvement opportunities and help with fundraising

Outdoor spaces for recess

divert traffic in a way that facilitates pickup and drop off

Ensure visitors have to hit office before being able to enter building

An adequate size nurses suite, that can deal with daily needs.

Determine grade configuration by leveraging a building that will give our community to most flexibility for 50 years.

Library

11

What are your top COMMUNITY PRIORITIES for the Clinton Middle School?

Ways to separate classrooms from event spaces (gym)

An education that children need to survive in today's world

11

Instructions

Go to

www.menti.com

Enter the code

Or use QR code

Givens

New School **Design Patterns**
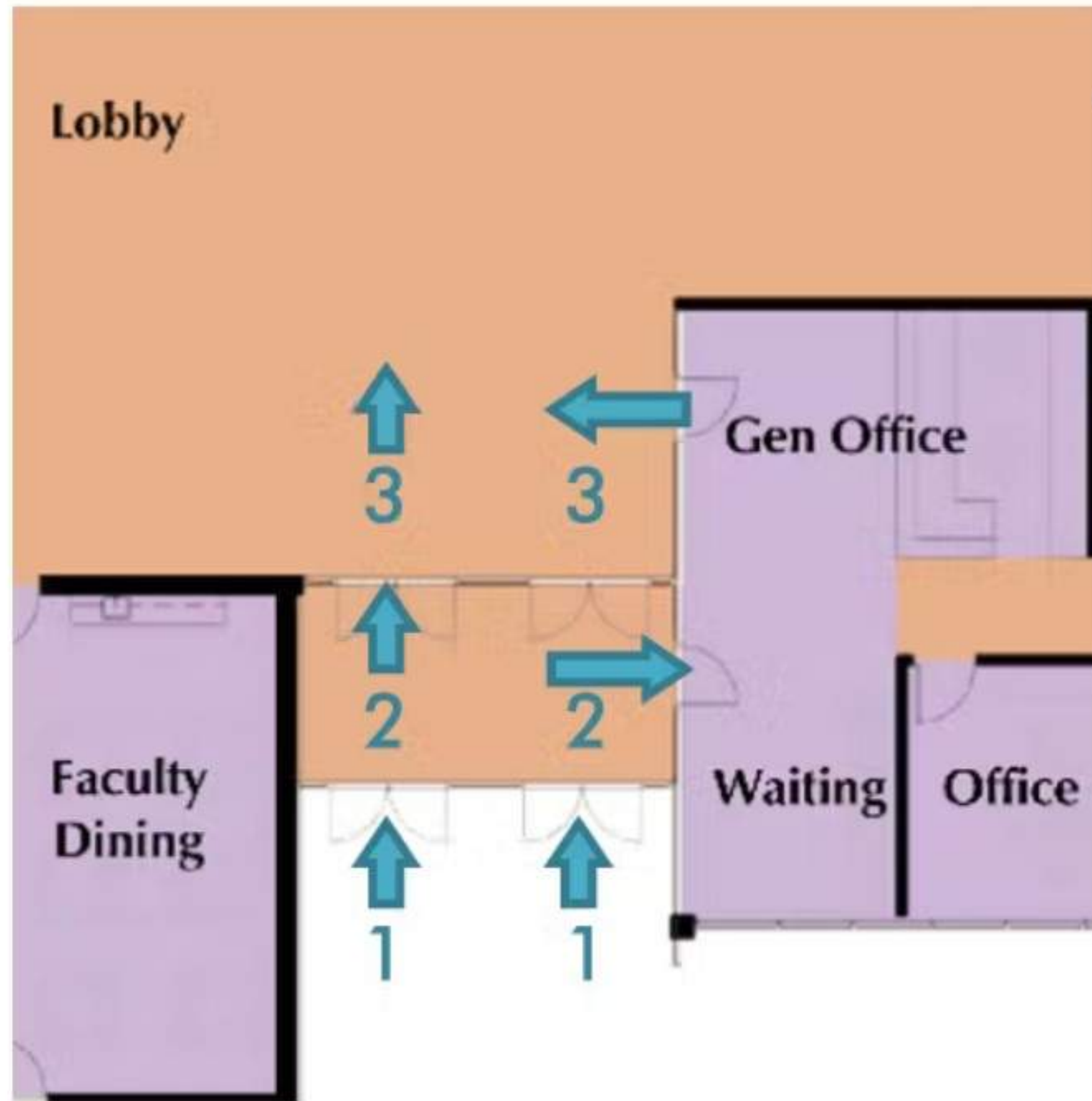
Welcoming Arrival

Auburn Middle School – LPA|Architects

John R. Briggs Elementary School – LPA|Archtiects

New School
Design Patterns

Security and Welcome

Mountview Middle School – LPA|Architects

New School Design Patterns

Agile Classrooms

Oracle d. Tech – DES with New Vista

MLK Lower School - Perkins Eastman

New School
Design Patterns

Community Access

Auburn Middle School – LPAIArchitects

New School **Design Patterns**

Cafetorium
Multi-Purpose Space

Major Howard W. Beal School – LPA|Architects

Auburn Middle School – LPA|Architects

New School
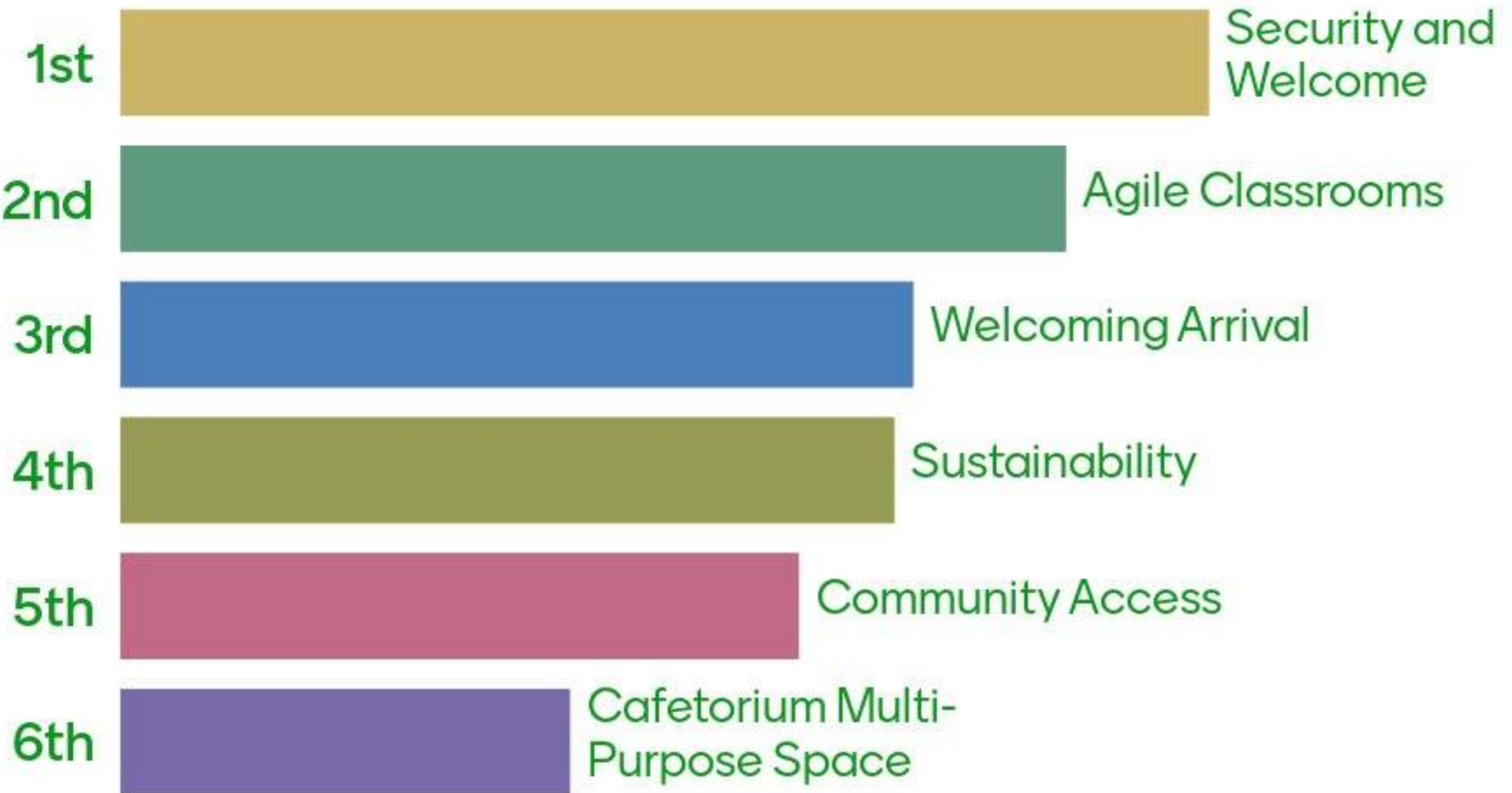**Design Patterns**

Sustainability

HTHCV – Studio E

Ayer - SMMA

Rank these Design Patterns in the order of how important you think they are for the renovated and/or new Clinton Middle School facility:

1st — Security and Welcome
2nd — Agile Classrooms
3rd — Welcoming Arrival
4th — Sustainability
5th — Community Access
6th — Cafetorium Multi-Purpose Space

Set 2

New School **Design Patterns**

Wayfinding and Streetscapes

High Tech Middle - Carrier Johnson with New Vista

Ivan Smith Elementary - Tappé Architects

Lunenburg Middle High School – Tappé

New School
Design Patterns

Clusters of Learning

SMALL GROUP | PROJECT AREA | GYMNASIUM | ENSEMBLE | SMALL GROUP

CR-6
CR-6
CR-6
ADMIN.
KITCHEN
MECH.
CAFETERIA
STOR.
STAGE
BAND
CR-1
CR-1
CR-1
ADMIN.
PROJECT AREA

UPPER SCHOOL STUDENT ENTRY
MAIN STREET COMMONS
LOWER SCHOOL STUDENT ENTRY

PROJ. RM.-6
PREP
SPED
SCI-6
CR-6
CR-6
CR-6
TECH ED
MEDIA CENTER
CONF. RM
MAIN ENTRY
RES/ELL
MUSIC
SPED
CR-K
CR-K
CR-K
CR-K

FACULTY RM
GUIDANCE
PRINCIPAL
GENERAL OFFICE
SECURITY

Hunking K-8 – New Vista with JCJ

UPPER SCHOOL GRADE 6 ← SHARED CORE SPACES → LOWER SCHOOL GRADES K-1

New School
Design Patterns

Classroom Neighborhoods

Legend:
- SPED Resource
- Team Room
- Teacher Planning
- General Classroom
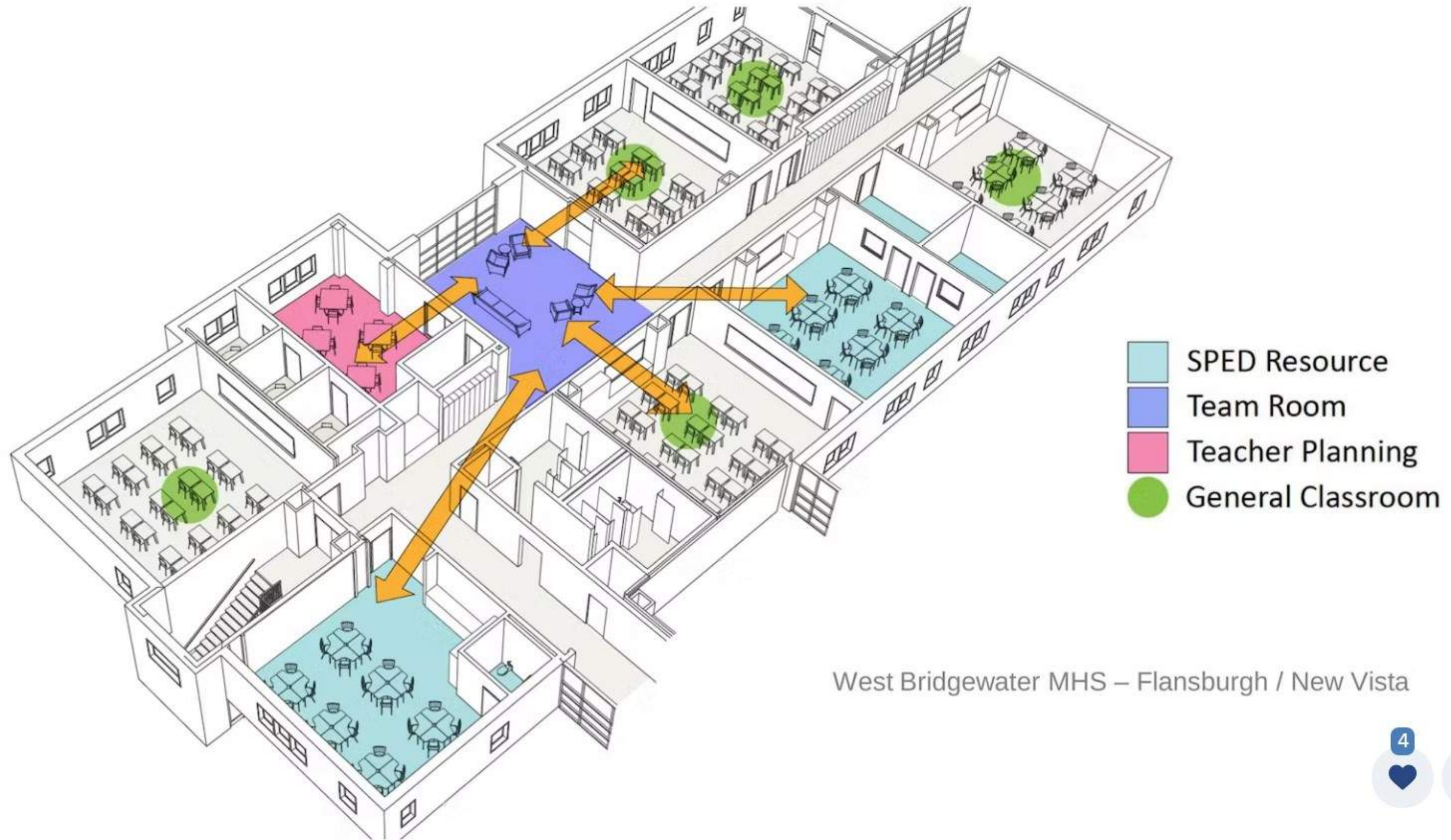
West Bridgewater MHS – Flansburgh / New Vista

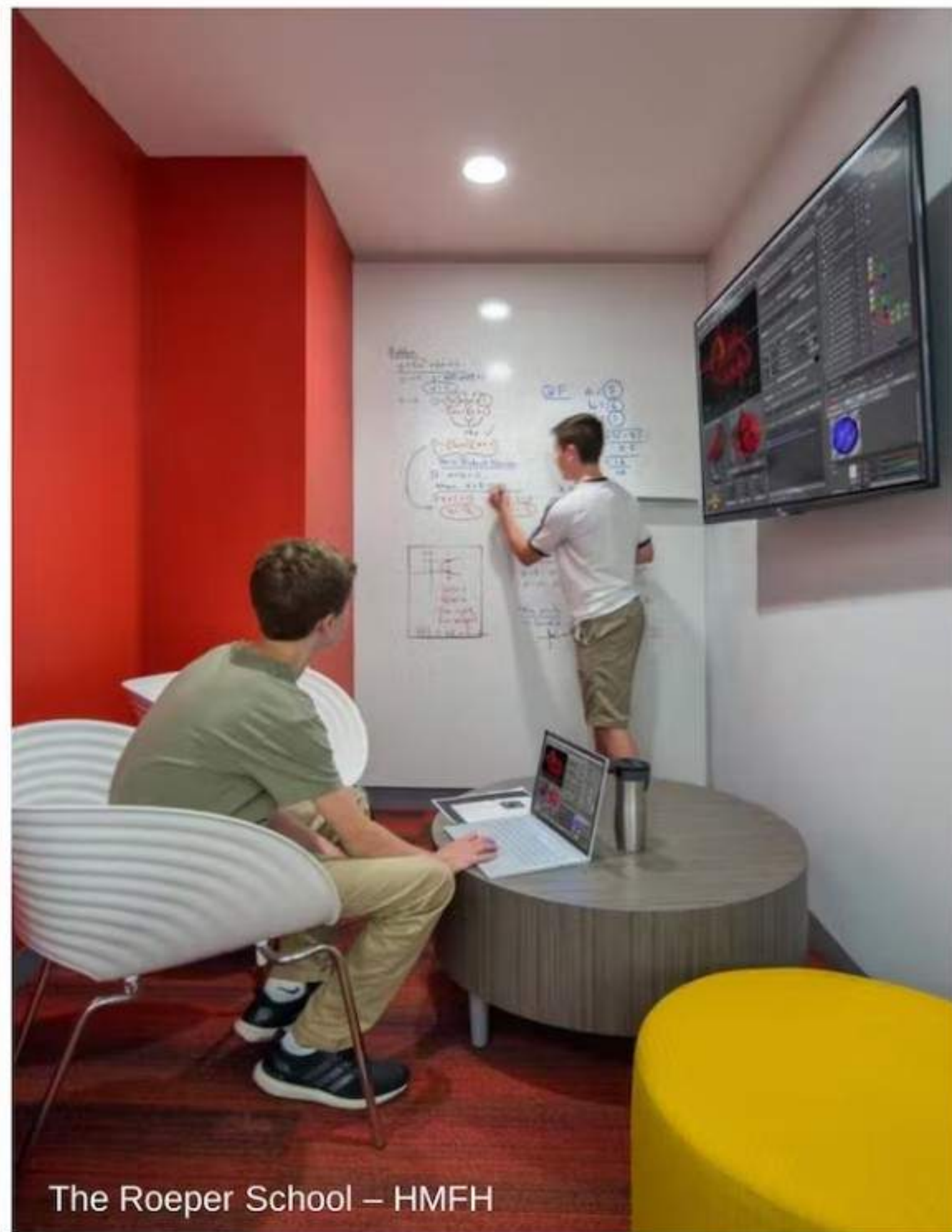New School **Design Patterns**

Extended Learning Spaces

DaVinci Schools – Gensler with New Vista

Bourn Elementary – Flansburgh with New Vista

9 2 1 3

New School **Design Patterns**
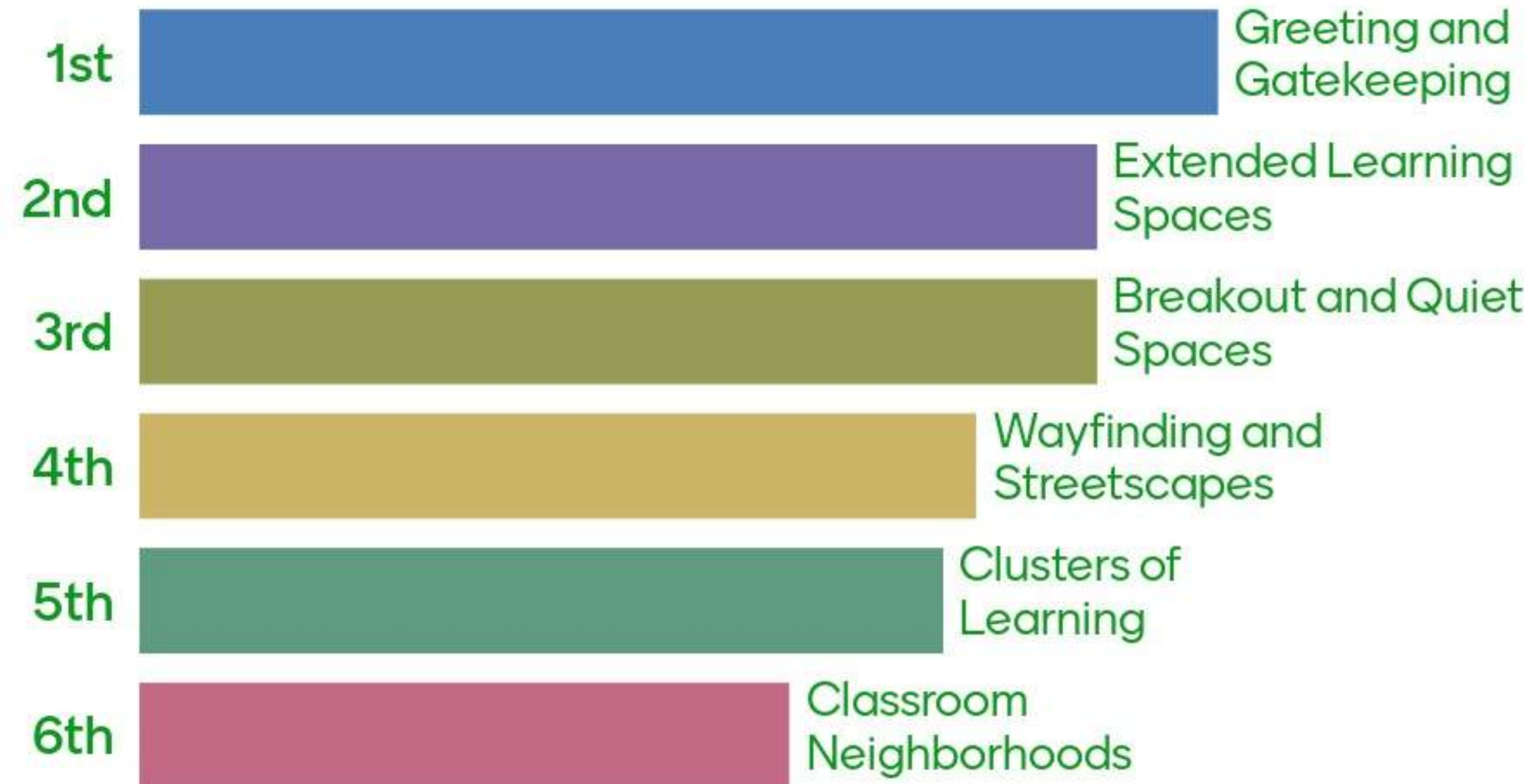
Breakout and Quiet Spaces

The Roeper School – HMFH

Kennedy Elementary School – DLA

Rank these Design Patterns in the order of how important you think they are for the renovated and/or new Clinton Middle School facility:

Rank	Design Pattern
1st	Greeting and Gatekeeping
2nd	Extended Learning Spaces
3rd	Breakout and Quiet Spaces
4th	Wayfinding and Streetscapes
5th	Clusters of Learning
6th	Classroom Neighborhoods

23

Set 3

New School **Design Patterns**
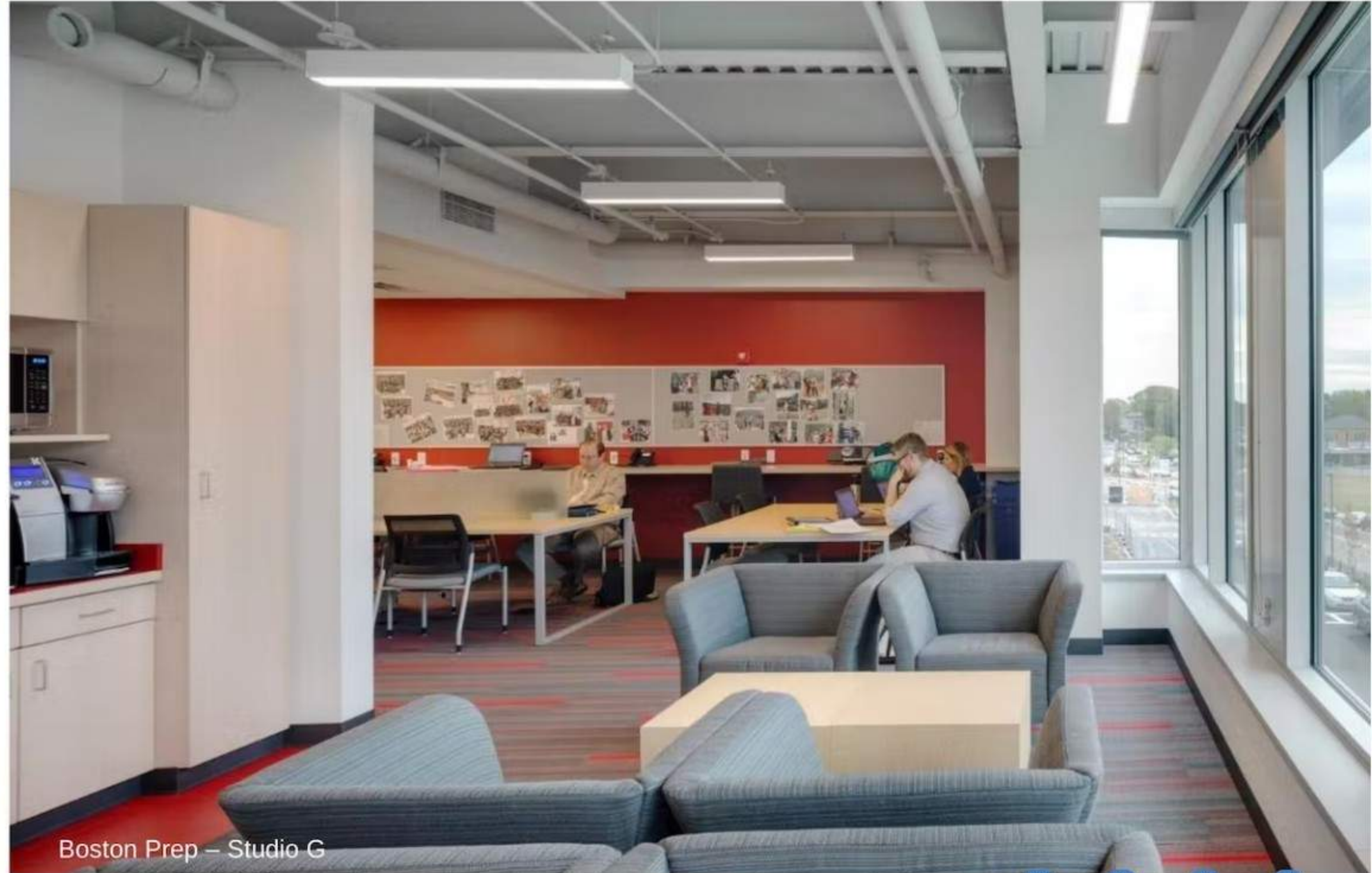
Media Center
Learning Commons

Gibbs Middle School - Finegold Alexander with New Vista

New School
Design Patterns

Professional Work Areas

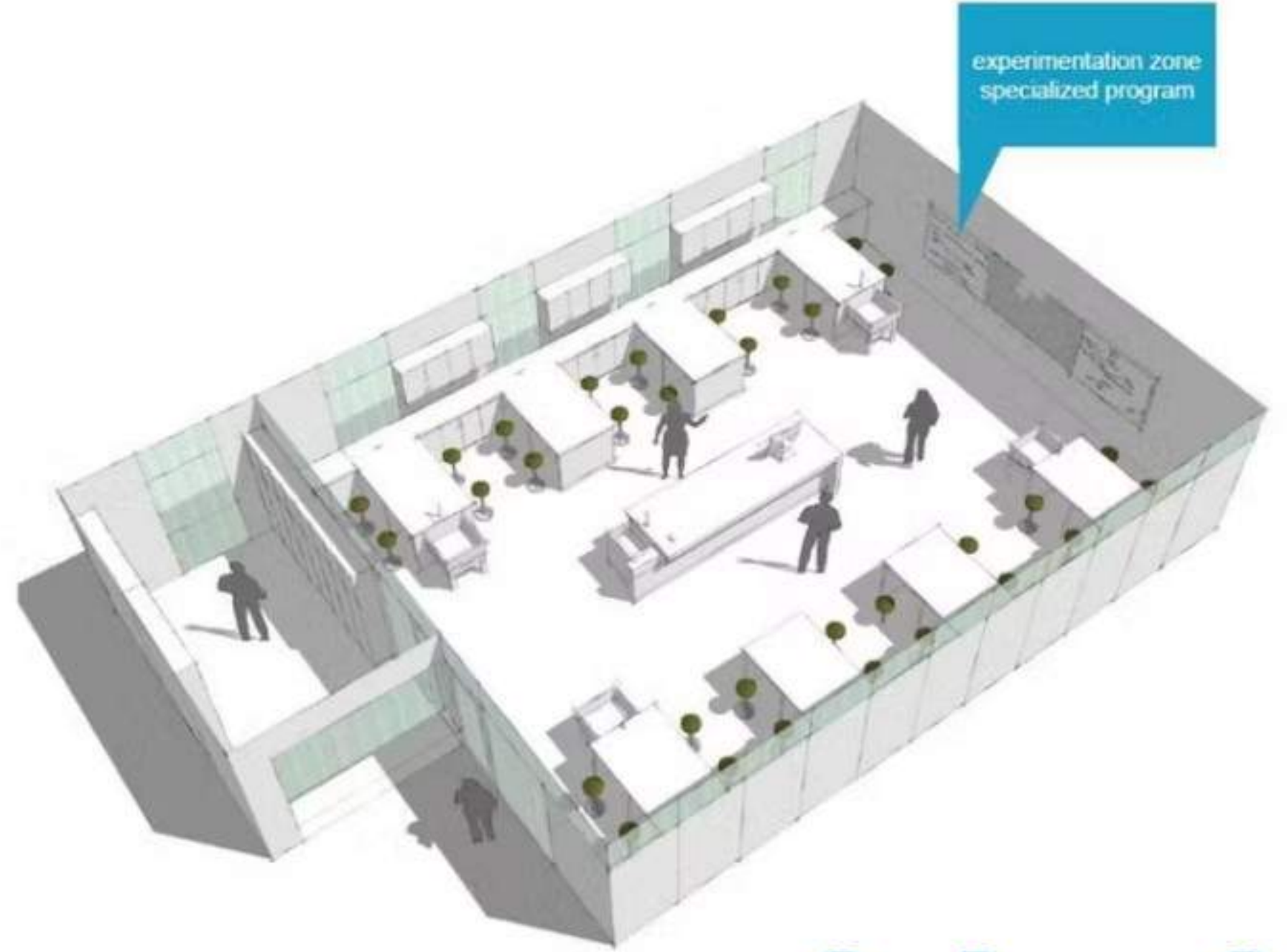West Bridgewater MHS – Flansburgh with New Vista

Boston Prep – Studio G

New School **Design Patterns**

Flexible Science and Project Labs

HI-INTENSITY LAB

experimentation zone
specialized program

Essex Tech – Perkins Eastman with New Vista

New School **Design Patterns**

STEM/STEAM & Makerspaces

Jacobs Elementary – T2 with New Vista

Gann Academy Innovation Center - MDS

New School
Design Patterns

Innovation Hub

SPED Resource
Learning Common
Art Room
Innovation Studio
Outdoor Classroom
Music Room

5   6   2
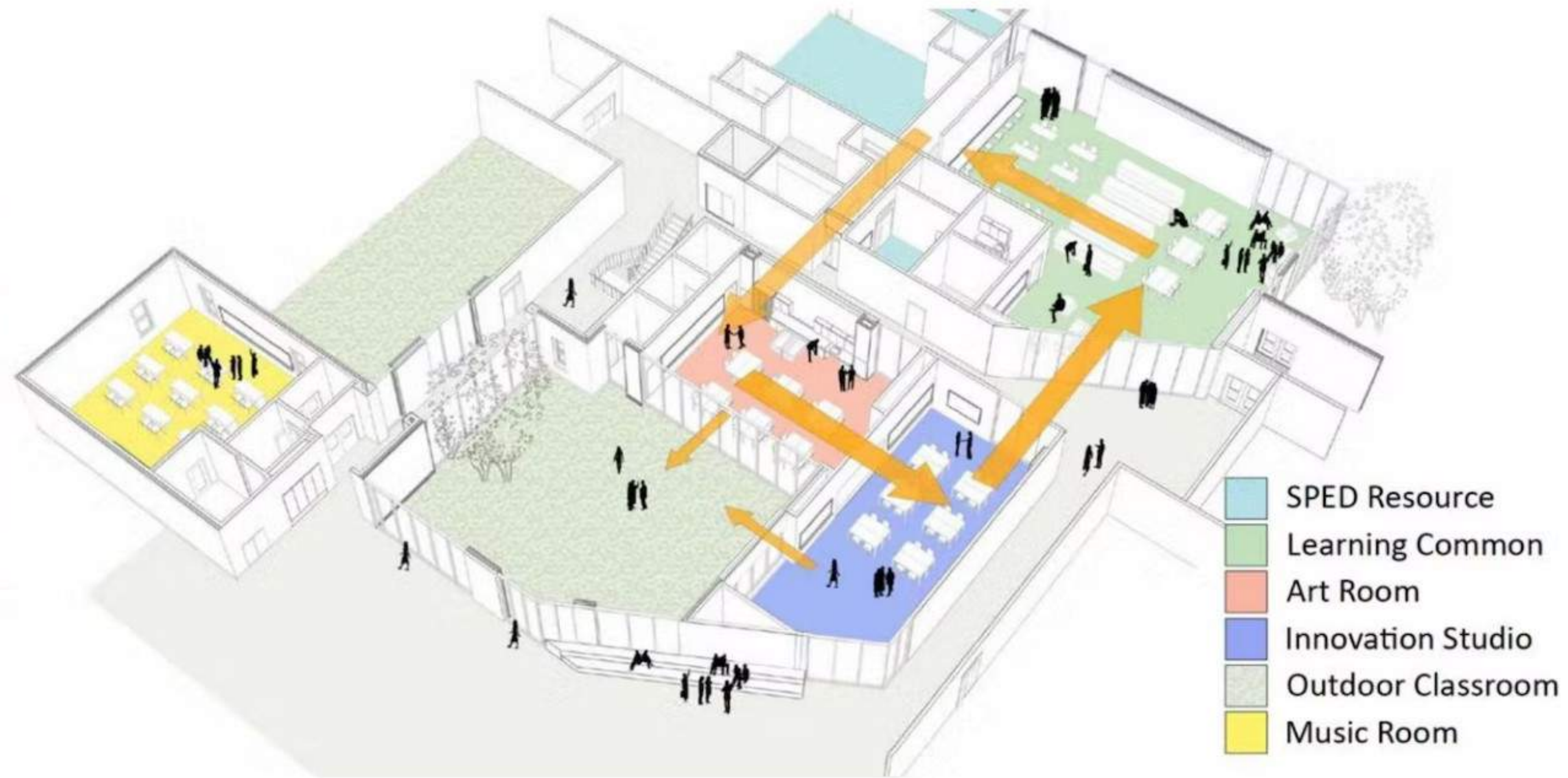
New School **Design Patterns**

Enrichment Spaces

Bourne Elementary – Flansburgh with New Vista

Winthrop MHS - HMFH

SMMA

Rank these Design Patterns in the order of how important you think they are for the renovated and/or new Clinton Middle School facility:

Rank	Design Pattern
1st	STEM/STEAM and Makerspaces
2nd	Media Center Learning Commons
3rd	Enrichment Spaces
4th	Flexible Science and Project Labs
5th	Innovation Hub
6th	Professional Work Areas

23
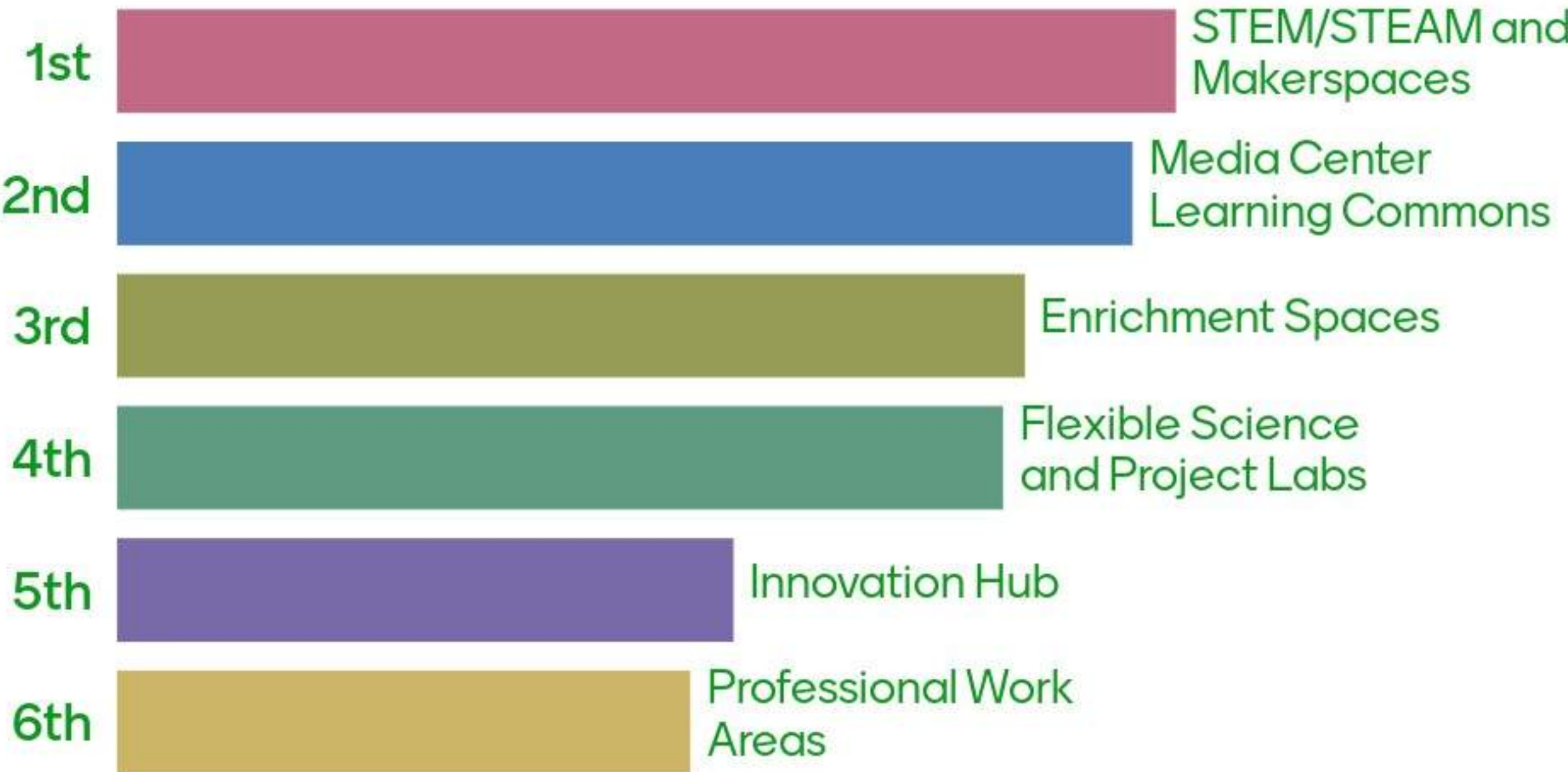
Set 4

New School Design Patterns

Display and Exhibition
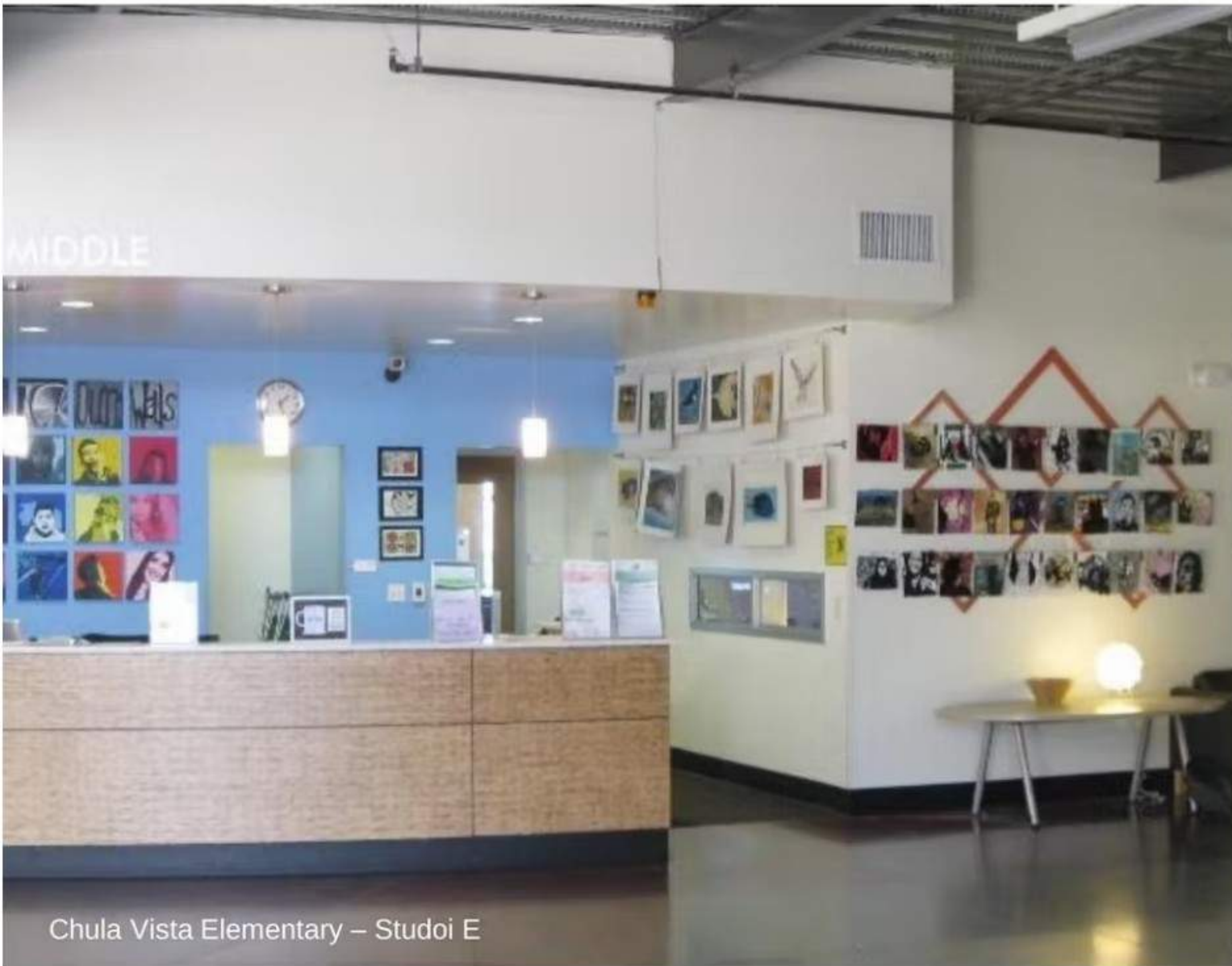
Chula Vista Elementary – Studoi E

New School Design Patterns

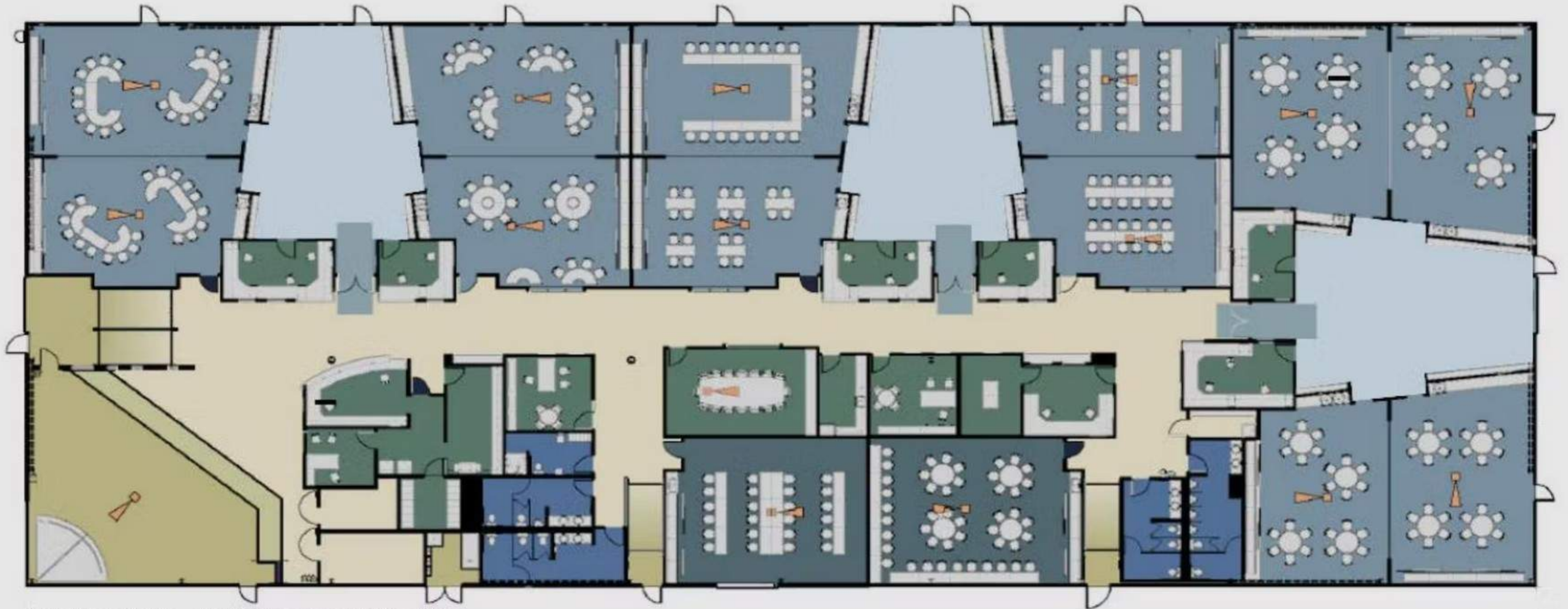Branding and Identity

Da Vinci Schools– Gensler with New Vista

Vinson Owen Elementary - Tappe

New School
Design Patterns

Distributed Resources

High Tech Middle - Carrier Johnson with New Vista

New School **Design Patterns**

Effective Storage

Dearborn STEM Academy – JLA with New Vista

Beverly Middle School – Ai3

High Tech Middle – Studio E

New School Design Patterns

Indoor/Outdoor Connections

Winthrop MHS - HMFH

Minuteman Tech – KBA with Locker Planning and New Vista

New School **Design Patterns**
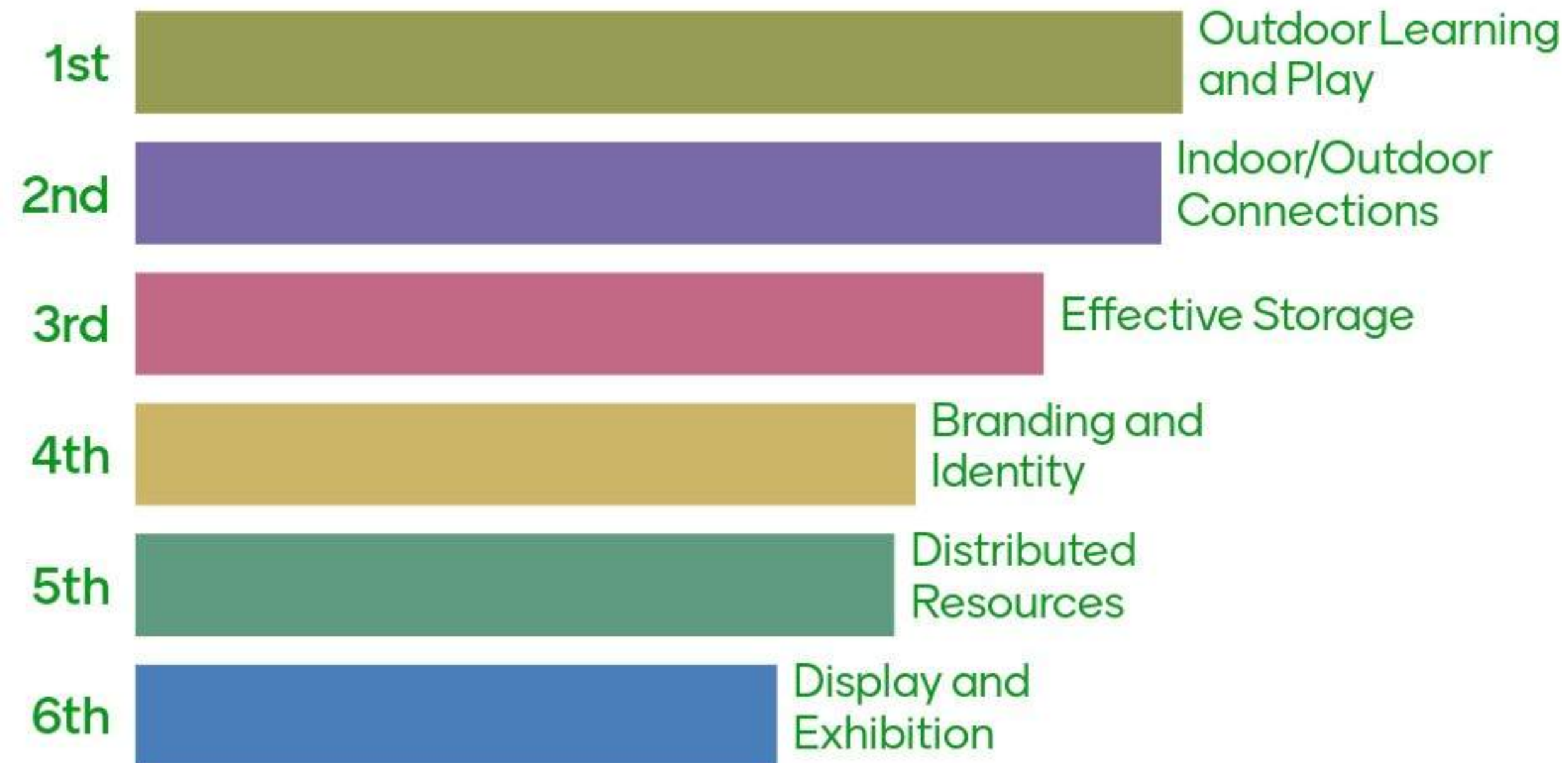
Outdoor Learning and Play

Bancroft Elementary - SMMA

Bourne Intermediate School

Rank these Design Patterns in the order of how important you think they are for the renovated and/or new Clinton Middle School facility:

Rank	Design Pattern
1st	Outdoor Learning and Play
2nd	Indoor/Outdoor Connections
3rd	Effective Storage
4th	Branding and Identity
5th	Distributed Resources
6th	Display and Exhibition

What are your 3-5 personal favorite Design Patterns for Clinton Middle School?

visable learning and tran
varied performance venues
enclosed access to chs
agile classroom
distributed resources
community spaces
classroom neighborhoods
clusters of learning
indoor outdoor connection
enclosed corridor to chs
sustainablity
outdoor activities
stemmakerspace
professional work areas
dining as social commons
effective storage
sustainability
agile classrooms
indooroutdoor connections
media center
visible learning
outdoor learning
welcoming arrival
stem and makerspaces
makerspaces
spatial synergy
community access
outdoor space
wayfinding
stem steam
welcoming
extended learning spaces
storage
enrichment spaces
security
dining as social
security and welcome
innovation hub
security and welcoming
anywhere anytime learning
outdoor connection
outdoor learning space
branding and identity
performance spaces
stem steam and makerspace
greeting and gatekeeping
makerspace
breakout and pullover spc
wayfinding and streetscap
outdoor learning and gath

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Blue Sky Ideas

Blue Sky Ideas

The following "Blue Sky" ideas for the design of the renovated and/or new Dale Street School were recorded during Workshop Three. Individual participants wrote about their own Blue-Sky ideas and then shared them with the larger group. Ideas have been grouped together by like-themes.

Blue Sky Ideas, though sometimes not feasible due to budget or design constraints, often hold the seeds of aspirational ideas and design approaches that can be implemented on some level within the design.

"Neighborhood" Gathering Spaces

- Central gathering space outside of a cluster of classrooms
  - Each classroom has a garage door that opens into the central gathering space hall
  - This allows a cluster of classrooms to easily move their chairs into this space for cluster learning, discussions, presentations
  - Within the gathering space/hall there will also be comfortable stadium seating (movable) in multi-colors large enough to fit 2 classrooms at a time
  - Programs can be seen here as well as giving students a change of space for lessons
  - Bright inviting halls
  - Bookshelves to include optional reading for age appropriate books
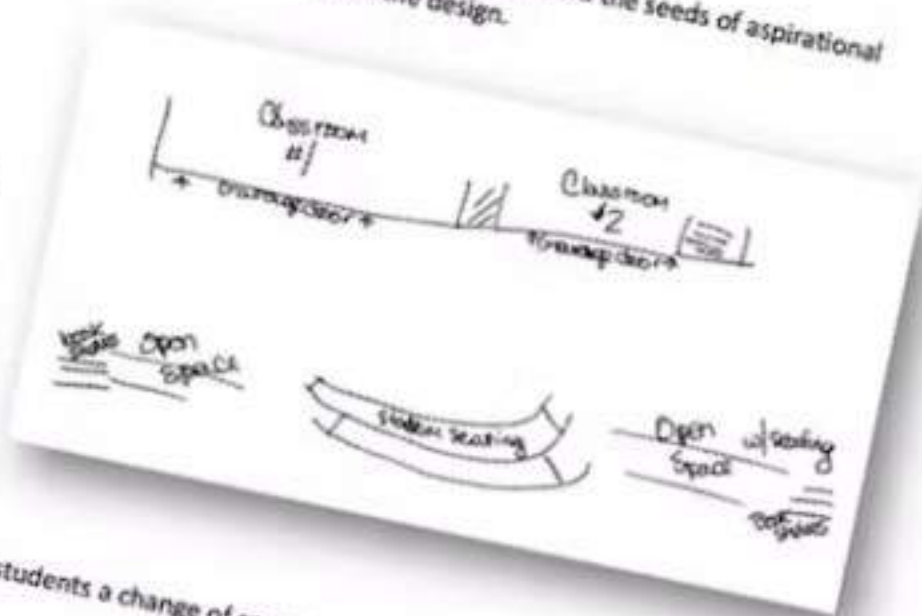


Large and Comfortable Classrooms

- Seating space for 24 students comfortably
  - Lots of light/windows
  - WHITEBOARD – FOCAL TEACHING SPACE with all appropriate technology
  - Large reading area with carpeted floor/area rug
  - Space for storage (units, supplies, materials)
  - Space for teacher desk/personal prof. LIBRARY
  - Space for students to move around the room to work in flexible groups (pairs, up to 5 or 6)
  - Comfortable seating space for independent reading
 - Nooks

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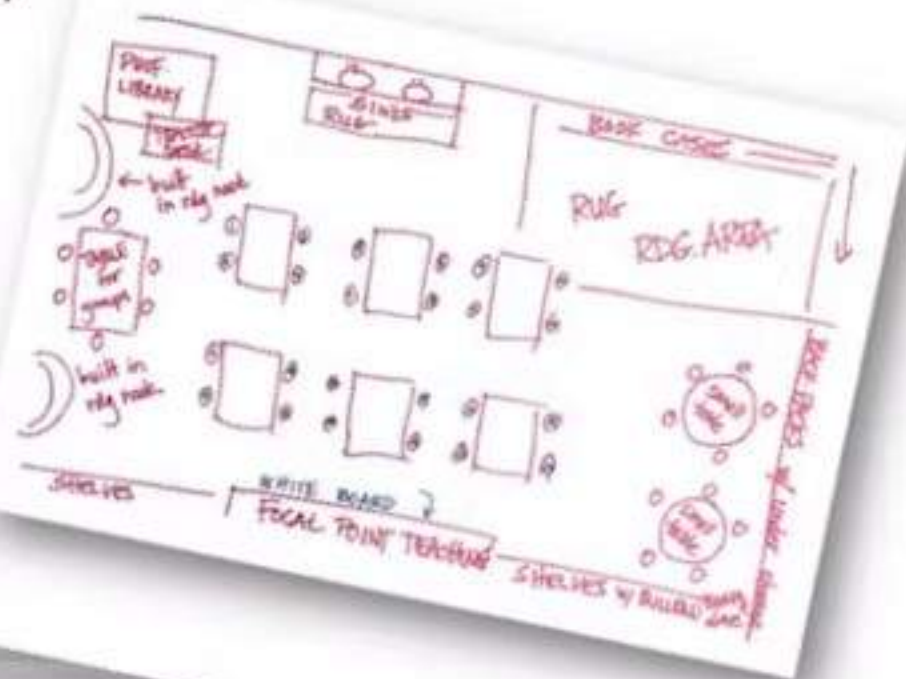
Blue Sky Ideas Continued

Inspiring School Entry

- A school entrance that inspires learning for all
  - Open area with nooks and caves that is tied into classroom spaces both indoor/outside with play spaces
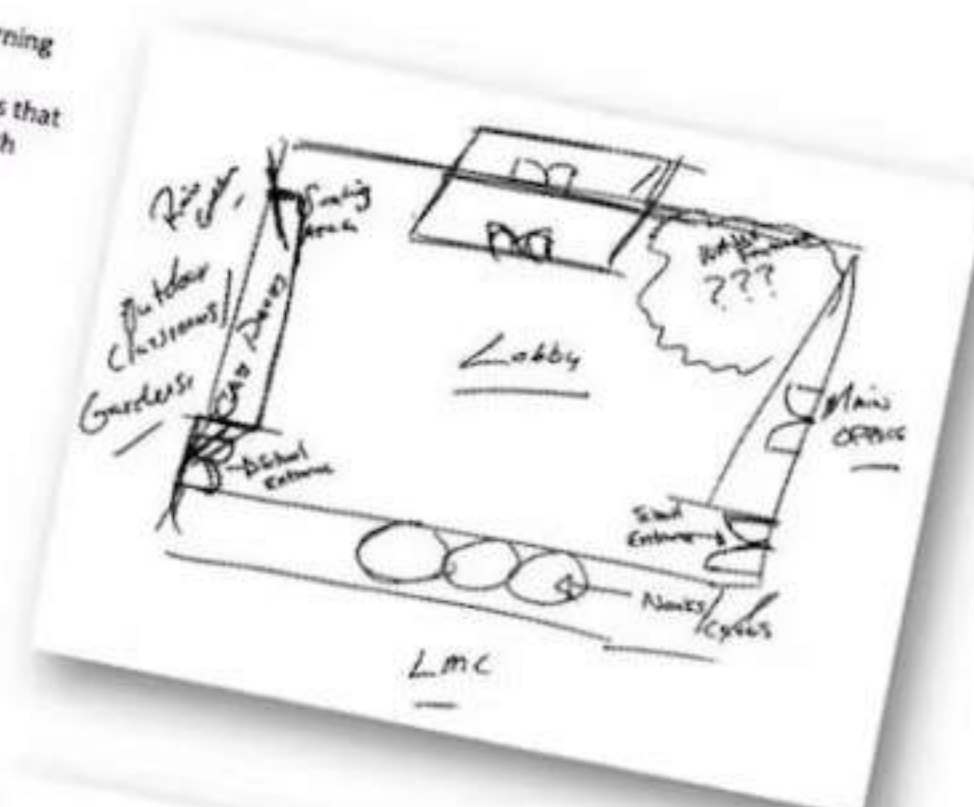
Presentation Space

- Where students can display their capstone projects (e.g. museum)
  - Along with this space, there would be a stage and microphones (TED Talk style) where students can present their work
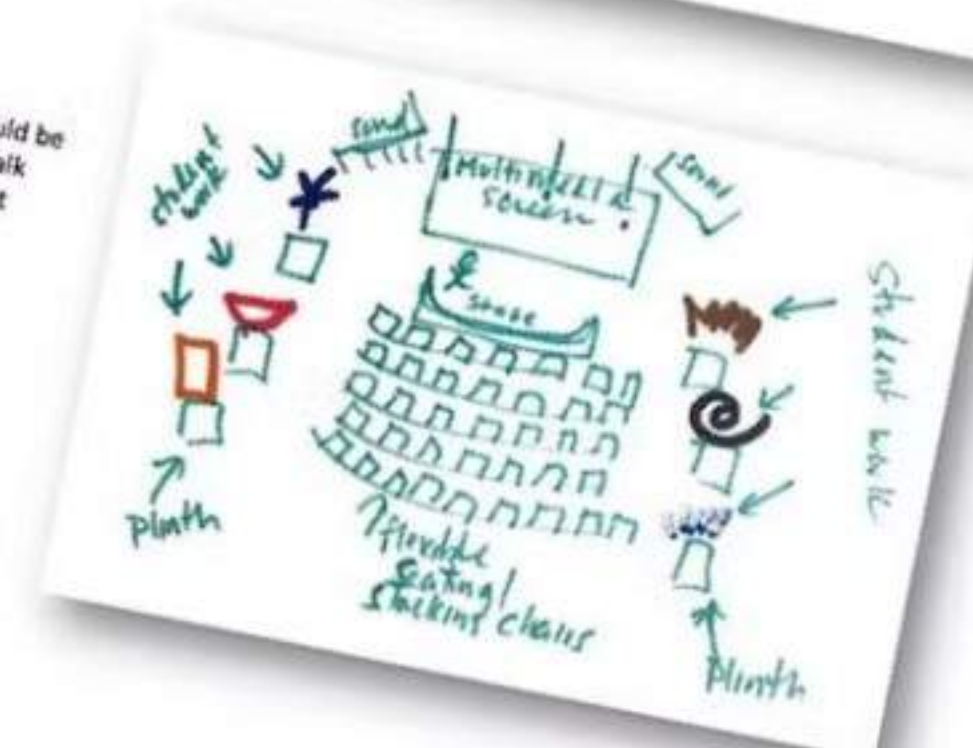
Please share your Blue Sky aspirational ideas for the renovated and/or new Clinton Middle School facilty.

Gifted and talented program

View of the reservoir

Classrooms and spaces with windows for natural light

greenhouse

Storage space (large closet) between each set of team teachers' room

Incorporate wind off the water! And the sun!

outdoor covered dining

Home economics classes (cooking, sewing)

lots of functional storage

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Please share your Blue Sky aspirational ideas for the renovated and/or new Clinton Middle School facilty.

garden space for students

Outdoor learning spaces

Welcoming school environment for learning with building connected to high school

kids need a break during the day. the lunch room should be nice. not a mess hall...

Air Conditioning!

Outdoor covered dining!

Civics

Energy neutral

comfy seating in classrooms

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Please share your Blue Sky aspirational ideas for the renovated and/or new Clinton Middle School facilty.

Separate Community access	Playground	outdoor learning
Lifeskills learning space	Playground that is handicapped accessible	Life skills
Winter recess space that's not parking lot	Courtyard	Evidence based health class with drug and sex education

Please share your Blue Sky aspirational ideas for the renovated and/or new Clinton Middle School facilty.

athletic fields and basketball courts

Bad weather "indoor" space

petting zoo

State of art technology

Recess space for multiple grades at once

Larger Athletics Recreation Space

Multiple lunchrooms

more homestyle type eating

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Clinton MIDDLE SCHOOL BUILDING PROJECT | COMMUNITY SURVEY

SHARE YOUR VISION
PLEASE RESPOND BY 2/10/23
tinyurl.com/Clinton-Middle